

# Childminder Report

**Inspection date**

11 January 2017

Previous inspection date

4 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses an effective system to record observations and review children's progress. She has a good knowledge of children's interests and stages of development, which she uses to plan challenging activities to ensure they do not fall behind. Children are all actively engaged in their play and make good progress in their learning.
- Children benefit from positive relationships with the childminder and her assistants. Children are confident, happy, and have a strong sense of belonging. The childminder meets their emotional needs well, such as talking to them about changes in daily routines and environments.
- The childminder has a good knowledge of how to safeguard and protect children. For example, she shares her well-written policy and procedures with parents so they understand her responsibility towards protecting their children.
- The childminder successfully engages with parents and encourages their involvement in their children's learning.

### It is not yet outstanding because:

- The childminder misses some opportunities for children to engage with a wide range of reading materials to extend their interest in literacy.
- Children do not have an environment that is well organised to allow them the best possible space to spread out and lead their own play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access a wider range of reading materials that extend their interest and support their learning further
- review and improve the organisation of the environment to enable children to make more effective use of the available space.

### Inspection activities

- The inspector had a tour of the areas of the home used for childminding in relation to health and safety.
- The inspector sampled a selection of policies and procedures and children's learning and development records.
- The inspector discussed the organisation and management of the childminding service with the childminder.
- The inspector and the childminder observed children and discussed the learning that took place.
- The inspector took into account the views of parents through letters of reference written for the inspection.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify and report any concerns she has about children. She is fully aware of how to support her assistants to make sure they have the required knowledge and skills to help encourage children's development. The childminder keeps her knowledge and skills up to date. For example, she works closely with other early years professionals to share best practice and improve children's outcomes. The childminder evaluates her practice and constantly reflects on her service. For example, she recently introduced an electronic system to record assessments, which enables parents to access information at home to support continuity of care and home learning. Additional funding is used well to support children.

### Quality of teaching, learning and assessment is good

The childminder provides an interesting range of toys and resources for children to use. Children make good progress in their communication and language development. The childminder uses a variety of teaching techniques, such as skilful questioning, to challenge children and encourage them to speak. She adapts activities effectively to help extend children's learning. For instance, she used children's interest in how pliers work to encourage them to practise picking up pompoms. She quickly adapted the activity, for example, by introducing tongs to help pick up the pompoms, to enable all children to join in. Children practise their physical skills and gain a sense of achievement. Children learn to behave well. They appreciate differences between themselves and others.

### Personal development, behaviour and welfare are good

The childminder is a positive role model for children. She praises children frequently and shows interest in their achievements, such as when they make the electronic toys walk. The childminder helps children to become independent. For example, children put on coats and boots before going outside to play. Children lead healthy lifestyles. For example, they have daily opportunities to exercise as they explore and investigate the large garden, as well as meeting with friends at local play areas. They learn about healthy foods and are reminded about having a drink, especially after exercising.

### Outcomes for children are good

Children develop a good range of skills across all areas of learning. They make good progress from their starting points and are prepared for their next stage in learning and eventual move to school. Children develop strong social skills, such as taking turns. They are kind to their friends and eager to help. For instance, they show their friends how to make sandcastles. Children develop strong problem-solving skills and are confident in their play. For example, they explain how the tongs hold items. Children are proud of their achievements and have a positive attitude to learning.

## Setting details

<b>Unique reference number</b>	125290
<b>Local authority</b>	Kent
<b>Inspection number</b>	1068448
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	18
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2014
<b>Telephone number</b>	

The childminder registered in 2000 and lives in Aldington, near Ashford, Kent. There are several steps up to the front door of the property. The childminder sometimes works with her two assistants. She provides care each weekday from 7.30am to 6pm, for most of the year. The childminder receives funding to provide free early education for children aged three and four years. The childminder holds a relevant childcare qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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