

Childminder Report

Inspection date

12 January 2017

Previous inspection date

19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress effectively. She successfully identifies learning priorities for each child. The childminder interacts skilfully with children and helps them make good progress in relation to their starting points in learning.
- The childminder is a positive role model and she provides a homely and caring environment where children settle easily. Children behave well and happily share resources with their friends.
- The childminder reflects on her practice continuously. For example, she uses an improvement plan, evaluates her practice, and identifies and narrows any emerging gaps in children's learning such as in boys' early writing skills. She addressed this effectively by introducing a wider range of interesting activities and resources, and boys now readily choose to engage in writing for a purpose.
- Since the previous inspection, the childminder has organised resources more effectively so children now make independent choices and initiate play more easily.

It is not yet outstanding because:

- The childminder has not fully developed ways for parents to consistently share what they know about their children's learning at home.
- The childminder does not consistently provide opportunities for children to explore and find out more about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in contributing to children's learning and assessment and sharing what their children learn at home
- provide children with further opportunities to build on their good understanding of the natural world.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder and looked at her improvement plan.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She has a good understanding of how to protect children from extreme views and harm. The childminder works in close partnership with other settings who share the education of children. They exchange relevant information that enables them to provide consistency in children's learning. The childminder continues to improve her knowledge and skills, for example, by accessing courses and gaining ideas from other childcare professionals. She also makes good use of children's assessments to monitor progress and successfully identify and address any weaknesses in planning and teaching.

Quality of teaching, learning and assessment is good

The childminder knows children well and plans effectively to meet their individual needs. For example, she makes good use of children's interests to extend their learning. She provides a stimulating range of activities and resources that engages and challenges children. The childminder helps children develop good communication skills. For example, she reinforces single words and uses songs with very young children. They respond by making sounds back to her. The childminder extends older children's language skills well, for example, by engaging them in discussion and asking questions that encourage them to talk about what they are doing.

Personal development, behaviour and welfare are good

The childminder is kind, friendly and supportive. Children form strong emotional bonds with the childminder and enjoy her attention. Young children show they feel safe and secure, for example, when they confidently explore the environment. Children develop strong physical skills and coordination. They develop a good understanding of healthy lifestyles. For example, the childminder teaches children about the importance of good personal hygiene and healthy eating. The childminder effectively reinforces children's awareness of how to stay safe, such as when crossing roads and playing near water. The childminder keeps parents well informed about children's achievements and welfare.

Outcomes for children are good

Children are well prepared for a successful move on to school. They are independent and manage their personal care needs well. Children enjoy learning and have the confidence to try new things and solve problems themselves. They eagerly join in activities with others, such as making volcanoes. Children develop good early writing skills. They persevere at tasks and show good levels of concentration. Children like to experiment, such as when mixing different coloured paints. They communicate well with adults and form strong friendships with other children. Children develop a good understanding of the need to value and respect differences in other people.

Setting details

Unique reference number	EY463758
Local authority	East Sussex
Inspection number	1069372
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	19 February 2014
Telephone number	

The childminder registered in 2013. She lives in Bexhill-on-Sea, East Sussex. The childminder offers care from 8am to 5pm on Tuesday to Friday, all year round. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

