

Childminder Report

Inspection date

10 January 2017

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places a very high priority on children developing strong language and communication skills. Children rapidly develop a broad vocabulary, and are highly successful and confident in sharing their thoughts and ideas. This supports the superb progress they make in all areas of learning.
- The childminder has extremely effective links with parents. Since the last inspection, she has worked very hard to build similarly strong connections with other settings that children attend. She routinely shares and welcomes detailed information about children's care and development, to enable excellent partnerships that meet the individual needs of children exceptionally well.
- Children feel very comfortable and secure in the childminder's company, and form extremely strong and affectionate attachments to her. The skills they learn from this very close relationship help them to develop excellent social skills and very positive friendships with others.
- The childminder uses training and her wealth of experience extremely well to reflect accurately on the highly successful teaching and learning that takes place. She very promptly identifies and targets areas for development to meet children's needs even more successfully, to ensure her teaching and activities provide children with constant challenge and engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement current plans to strengthen the educational programme for mathematics even further, particularly for older children.

Inspection activities

- The inspector observed the interactions between the childminder and children, and the quality of teaching, and assessed the impact these have on children's learning.
- The inspector carried out a joint observation with the childminder to discuss and evaluate the teaching and learning taking place.
- The inspector took account of the views of children spoken to during the inspection and of parents through their written accounts.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including children's learning records, qualification and training certificates, and suitability checks for all adults connected to the setting.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very secure knowledge of child protection procedures, including how to report concerns, to help keep children safe. She very successfully builds on her excellent knowledge and skills to strengthen her teaching further. She has completed training, which has given her a greater understanding of the triggers of inappropriate behaviour and, consequently, implements excellent strategies to meet children's needs very well and engage them in learning at all times. The childminder accurately monitors children's progress and meticulously evaluates the quality of her practice. For instance, she has re-arranged the play areas to enable children to make more independent choices in their learning, and has plans to develop mathematical learning to provide greater variety in activities, particularly for older children.

Quality of teaching, learning and assessment is outstanding

The childminder has a superb understanding of how children learn. She very skilfully plans and adapts a wide range of interesting experiences, and expertly challenges children in their self-chosen play. For example, she talks to older children about mixing colours, very skilfully questioning them to predict what will happen. She extends this very well by getting them to use paints to test out their ideas. Children are extremely curious and learn to create different colours and shades. Younger children excitedly look at photographs of previous outings, and the childminder uses these opportunities very well to encourage them to talk about what they see and recall experiences.

Personal development, behaviour and welfare are outstanding

All children have excellent social skills. For example, older children teach the younger ones how to use toys. The childminder celebrates their efforts and children understand that praising others can help to make them happy. For example, children watch others engaged in activities, and comment how well they achieve and praise the outcome. The childminder is consistent in the rules she sets and children understand her expectations. Children's behaviour is very good. For instance, a toddler reminds a younger child not to put toys in their mouth. Children independently and very confidently solve minor disputes successfully, such as sharing toys when younger ones become upset.

Outcomes for children are outstanding

Children thrive in the childminder's care and rapidly acquire important skills in readiness for their future learning. For example, they learn to hold a pencil correctly and identify initial sounds in words, which support their early reading and writing skills exceptionally well. All children develop a deep interest in books. They listen intently to the childminder as she reads and confidently share their ideas as they look at the illustrations. Children are excellent communicators, and very socially and emotionally secure.

Setting details

Unique reference number	EY460992
Local authority	Dorset
Inspection number	1063440
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder registered in 2013 and lives in Weymouth, Dorset. She offers care for children from 8am to 6pm on Monday, Tuesday, Wednesday and Friday, all year round. The childminder holds an appropriate level 3 qualification and calls her setting 'Barker's Little Woofs'.

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