

Childminder Report

Inspection date	13 January 2017
Previous inspection date	7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder keeps parents fully updated with their children's learning and regularly shares their development records. The childminder shares children's next steps in learning and gives parents ideas for how they can continue to support these at home.
- The childminder is a good role model to children. She supports and guides their good behaviour effectively. She gently reminds children of what is expected and praises their positive choices. Children behave very well and are kind and considerate of others.
- The childminder includes the views of parents and other early years professionals to help her review her provision. She makes positive changes that help to improve the outcomes for children.
- The childminder regularly observes children's play and closely monitors their progress. She quickly identifies any gaps in learning and offers extra support. Children make good progress in their learning from their starting points.

It is not yet outstanding because:

- Occasionally, the childminder answers questions before children have the chance to answer for themselves and further develop their thinking skills.
- The childminder does not provide a broad range of opportunities for older children to learn how print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on teaching practices to give children more time to think about and respond to questions and support the development of their thinking skills further
- provide further opportunities for older children to learn that print carries meaning.

Inspection activities

- The inspector observed the childminder and the children playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes sure that she keeps up to date with current legislation and regularly updates her knowledge and skills. For example, she researches best practice and shares new ideas with other childminders. The childminder makes positive changes to help meet the children's individual needs. For example, she has improved the range of resources available for children to help their imaginary play, such as purchasing toy animals, cars and people. Safeguarding is effective. The childminder has a thorough understanding of how to manage child protection concerns. She confidently knows how to identify and minimise risks to children, who enjoy playing in a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder uses children's interests to help plan engaging activities to support their learning. For example, children enjoyed creating collages and the childminder encouraged them to think carefully about how they wanted their pictures to look. The childminder supports children's mathematical skills very well. For example, she challenges children to compare the sizes of toys and talks about the 'biggest' and 'heaviest'. The childminder teaches children effectively to learn to recognise colours. For instance, children sorted coloured toys and organised them into bowls of the same colour.

Personal development, behaviour and welfare are good

The childminder is positive and kind to children and creates strong bonds with them. Children feel very happy, secure and settled. They enjoy their time in her care. Younger children enjoy cuddles with the childminder and fall asleep easily during nap times. Children are independent and enjoy carrying out tasks throughout the day. For instance, they confidently cut up fruit for their snack and dress themselves for the garden. Older children enjoy helping younger children and happily bring them toys, showing good social skills. Children enjoy healthy meals and regular physical play. For example, they exercise during trips to the seaside and on climbing equipment in the well-resourced garden.

Outcomes for children are good

Children enjoy their learning and are well-motivated during their play. For example, they concentrated well as they drew pictures and showed good early writing skills. Children communicate well and confidently use talk to express themselves and share their ideas. They have good mathematical skills and match simple quantities to written numbers. Children show good control over equipment, such as knives and glue sticks. They enjoy dressing up in fancy dress outfits and show good imagination, such as when pretending to be a princess. Children quickly learn the skills they need for the next stages in their learning and for school.

Setting details

Unique reference number	114846
Local authority	West Sussex
Inspection number	1068406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder registered in 1989. She lives in Burgess Hill, West Sussex. The childminder provides care for children between 7am and 6.30pm each weekday, all year through.

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