

# St Nicholas Pre School Playgroup Hurst

The Small Village Hall, School Road, Hurst, Reading, Berkshire, RG10 0DR



<b>Inspection date</b>	6 January 2017
Previous inspection date	24 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with an interesting and stimulating environment in which to play and learn. They challenge children appropriately and motivate children to join in well. All children, including those who have special educational needs, make good progress from their starting points.
- Staff support children's emotional well-being effectively. For example, they build strong relationships with children and children settle quickly and feel safe and secure.
- Partnerships with parents and other settings children attend are strong. The regular sharing of information provides continuity for children's learning between settings and involves parents well in their children's learning.
- The members of the management team reflect on their practice well and gain parents' and children's views to guide improvements. They have met previous recommendations effectively. For example, they provide more opportunities for children to learn about diversity.

### It is not yet outstanding because:

- At times, staff do not support children's interest in technology, or encourage them to use it for a purpose.
- Staff miss some opportunities to fully extend children's awareness of healthy lifestyles. For example, they do not build on children's awareness of healthy eating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to explore and extend their interest in technology
- help children to gain a greater awareness of the benefits of making healthy choices as part of a healthy lifestyle.

### Inspection activities

- The inspector had a tour of the inside and outside areas of the pre-school.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector observed children and staff during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the self-evaluation process with the manager and provider.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff work well together to provide children with a good quality learning environment. They create clear plans for improvement to help maintain good standards to benefit children. Safeguarding is effective. The management team completes rigorous recruitment checks and ensures that staff have a thorough understanding of their role and responsibility to keep children safe. Staff understand the action to take if they have concerns about a child. The management team monitors the quality of teaching effectively and supports staff well with their professional development. For example, management provides regular supervision and encourages staff to attend regular training to improve their knowledge and skills.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a good knowledge of child development. Staff use observation and assessment to monitor children's progress effectively and to plan for any gaps in children's learning. Staff provide children with a broad range of play experiences inside and outside. They incorporate mathematics well into children's play. For instance, staff count the items children use as they create butterfly pictures and encourage them to identify numbers they see in the environment. Staff support children's communication and language skills well. For example, they repeat words for children to learn and they use signing and visual aids for those children who need extra support. Staff encourage children to think and to solve problems well. For instance, they asked children to think about how ice feels and what happens to it when it gets warm.

### Personal development, behaviour and welfare are good

Staff teach children about positive behaviour and how to value and respect the needs of others effectively. They support children to look after themselves and to develop independence skills. For instance, children learn good hygiene practices and how to dress themselves for outdoor play. Staff are very vigilant and help children to learn the importance of keeping themselves safe. For example, they discuss walking nicely and holding hands when they make their way to the large garden area. Staff support children's physical well-being effectively. They provide very good opportunities for outdoor play and exercise.

### Outcomes for children are good

All children make good progress from their starting points. They are confident and happy learners. Children develop good language skills and a keen interest in early reading and writing. They learn about differences between themselves and others in society through a range of activities. Children are creative and use their imaginations well. They gain the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	148680
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1061523
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	St Nicholas Pre-School Playgroup - Hurst Committee
<b>Registered person unique reference number</b>	RP518214
<b>Date of previous inspection</b>	24 April 2013
<b>Telephone number</b>	0118 934 3677

St Nicholas Pre School Playgroup Hurst registered in 1973. The pre-school operates Monday to Friday from 9am to 3pm, term time only. A lunch club operates from midday until 1pm. The pre-school employs nine staff in total. The manager holds qualified teacher status and six members of staff hold appropriate early years qualifications. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

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