

# High Hopes Day Nursery

Congleton Road, North Rode, MACCLESFIELD, Cheshire, SK11 9JA



## Inspection date

6 January 2017

Previous inspection date

1 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team's passion and motivation to improve the outcomes for children ensures that all children and their families are extremely well supported and their welfare is central to everything the nursery does.
- Staff are highly qualified and passionate about their roles. The introduction of a teacher to the team has motivated staff to improve their practice. Staff are eager to learn from her expertise. They value monitoring systems that have been introduced to improve practice to its highest level.
- Partnerships with parents are exemplary. Parents comment on how actively they are involved in their child's learning. Comprehensive information sharing enables parents to have an accurate understanding of their child's level of development. Consequently, parents are empowered to continue their child's learning at home.
- Strong key-person systems enable children to develop secure emotional attachments quickly. Children are provided with a nurturing environment and are supported to develop positive relationships with their peers. They are extremely happy and confident and they demonstrate a positive sense of belonging.
- There is a strong emphasis on supporting children's communication and language skills. Targeted language groups are used to support children in developing the skills they need in preparation for school.
- Highly effective monitoring and the extremely high expectations for children ensure that targeted programmes of support are implemented quickly. Consequently, all children are making rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the evaluation of practice, in order to maintain the exceptionally high standards of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the teacher.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynsey Hurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The highly qualified and knowledgeable management team ensures that the nursery achieves the highest standards of care and education. Rigorous policies and procedures ensure children receive superb care from experienced and well-trained staff. Arrangements for safeguarding are effective. Staff demonstrate an excellent understanding of their role and responsibilities to keep children safe and protected from harm. The management team actively supports staff to improve their knowledge and expertise. Newly appointed room supervisors are supported through training, coaching and mentoring. Regular monitoring of staff performance has improved the quality of teaching across the setting. The management team is keen to extend this further to ensure the quality of teaching remains at the highest level.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly skilled staff engage children in an extensive range of fun, purposeful and challenging activities. Children enjoy a pushing and pulling activity to predict how fast or slow toy cars will travel down a hill. Afterwards, staff build further on children's interests by showing them the engine in a real car. Children learn new vocabulary as staff name the different parts of the engine. Staff use excellent questioning skills to build on children's thinking skills. They rephrase questions to ensure children understand exactly what is being asked. Staff are highly responsive to children's interests and ideas. For example, when children comment that the bird feeders are empty, staff prepare an activity to make fat balls. Staff involve children in discussions about where birds live and what they eat, developing their knowledge of the natural world. Pre-school children learn about the sounds letters represent and engage in daily activities to develop their literacy and writing skills.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary as they share, take turns and work together to achieve a common goal. For example, when making fat balls, children share out the resources so everyone can make one. Staff encourage children to make the most of every learning opportunity. For example, after making the fat balls, children go outside to look for birds and engage in conversations about birds they see in their gardens at home. Children have an excellent understanding of healthy lifestyles. They are aware of the effects of exercise on their bodies and talk confidently about needing to eat and drink to grow. Children regularly visit the local farm to enhance their knowledge of the world around them.

### Outcomes for children are outstanding

Children make rapid progress in their learning from their starting points. Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. Pre-school children are extremely well prepared for the move on to school. They can write their names and have strong literacy and mathematical skills. Children throughout the nursery are confident in their environment and demonstrate high levels of independence. Their excellent behaviour and attitude towards staff demonstrate that they feel safe and secure.

## Setting details

<b>Unique reference number</b>	EY455911
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1066477
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	70
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	High Hopes Nurseries Ltd
<b>Registered person unique reference number</b>	RP532138
<b>Date of previous inspection</b>	1 May 2013
<b>Telephone number</b>	01260 223 745

High Hopes Day Nursery was registered in 2012. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above and one has a level 2 qualification. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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