

Mumbles Day Nursery

Walton Community Centre, Whitemill Lane, STONE, Staffordshire, ST15 0EQ



Inspection date

6 January 2017

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong leadership team places a high priority on safeguarding practices and swiftly minimising any risks identified to keep children safe.
- Well-qualified staff provide a good range of resources and activities indoors and outdoors that is easily accessible and enjoyed by children. The quality of teaching is good and children make good progress from their starting points.
- Staff work closely with parents and there are effective strategies in place to keep them up to date about their children's progress. Parents are warmly welcomed and have plenty of opportunities to get involved with their children's learning at the nursery.
- Staff know the children well and place a strong focus on building a close bond with their assigned key children. Promoting children's emotional well-being and sense of belonging is made a clear priority.
- Staff work well with other professionals working with children to help promote their care, education and welfare.

It is not yet outstanding because:

- Systems to monitor practice and manage staff development are not highly effective in raising the quality of teaching and care to an exceptional level.
- Staff do not always use the information gained from children's assessments to plan meticulously for children's learning so that every child undertakes highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly effective monitoring and staff development systems to help raise the already good quality teaching to an even higher level
- use the information gained from children's assessments to plan meticulously for children's learning so that every child makes the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with one of the managers and held a meeting with the owners and managers.
- The inspector looked at relevant documentation, and evidence of the suitability of staff working in the nursery. She also discussed the nursery's self-evaluation.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has clear roles and responsibilities and this contributes well to the smooth running of the nursery. The leadership team and the staff team regularly meet together to reflect on practice and use self-evaluation accurately to identify areas for improvement. Staff benefit from regular staff supervision and are coached and directed to ensure the quality of teaching is consistently good. The arrangements for safeguarding are effective. All staff are suitably trained in child protection issues and have an up-to-date knowledge of safeguarding matters. There is a robust recruitment and vetting system in place and staff receive a thorough induction so they are clear about their responsibilities.

Quality of teaching, learning and assessment is good

The routine is organised well to include opportunities for children to explore and investigate and for older children to actively learn. For example, pre-school children show very good levels of interest and concentration during their whole group time. Staff skilfully use this time to teach children to recognise their name, link letters and sounds and to count and calculate. Staff place a good focus on encouraging children to speak about their experiences and to recall past events. They often introduce a range of topics including new vocabulary to help increase children's knowledge. For example, children learn about the natural world, how their bodies work and about the wider community. Staff caring for babies are aware of their unique interests and what motivates them. They use this as a solid base to capture their curiosity and to help them learn.

Personal development, behaviour and welfare are good

There are effective systems in place to ensure all staff caring for babies are aware of their individual routines and care needs. This information is clearly displayed and staff respond quickly to their individual needs. Babies are given good one-to-one attention. Younger babies are held and have time to lie, roll and crawl safely. Staff use a positive approach to behaviour management and children understand that certain rules are in place for their safety. Children have access to a challenging outdoors area where they practise their physical skills and have ample opportunities to be creative and learn. Meals are nutritious are freshly prepared on the premises. Children enjoy the fresh fruits and vegetables provided and know they are good for their bodies.

Outcomes for children are good

All children, including two-year-old children receiving additional funding, make good progress from their starting points. Some of the most able children excel in their personal, social and emotional development and physical development. Older children enjoy learning and thoroughly enjoy singing, including number rhymes. Children show an understanding of themselves and others in the group and how they are different. They are keen to share how they are feeling and cooperate well with each other to complete a task. They show good levels of concentration and independence and acquire the key skills required in preparation for school.

Setting details

Unique reference number	EY369750
Local authority	Staffordshire
Inspection number	1065123
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	54
Number of children on roll	21
Name of registered person	Mumbles Day Nursery Limited
Registered person unique reference number	RP901322
Date of previous inspection	30 September 2013
Telephone number	01785 818474

Mumbles Day Nursery was registered in 2008. It is one of two nurseries privately owned and managed by Mumbles Day Nursery Ltd. The nursery provides funded early education for two-, three- and four-year-old children. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery employs 10 members of staff. Of these, two hold an early years qualification at level 6, one holds a qualification at level 5, five hold a qualification at level 3 and two apprentices are working towards a qualification.

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