

Hewett Under 5's

Hewett Academy, Cecil Road, NORWICH, NR1 2PL



Inspection date

5 January 2017

Previous inspection date

6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's starting points and ongoing learning priorities are effectively identified. Staff interact skilfully with children. They support children to make consistently good progress, particularly with their communication and language skills.
- The key-person system is highly effective in supporting the emotional needs of babies. They develop reassuring attachments to the staff and their sense of belonging is very strong.
- Staff purposefully exchange information with parents and work in unison with them to promote good continuity in their children's care, learning and development.
- The owners and manager of the setting are effective leaders of the dedicated and committed staff team. They are passionate about providing a safe and high-quality service to all children and their families.

It is not yet outstanding because:

- The manager does not yet use assessment information to check on the overall progress of different groups of children, in order to target teaching more precisely and monitor the impact of this.
- Staff do not always consider the differing levels of concentration and engagement for younger children when planning some of the adult-led group activities. Occasionally, some children lose interest and do not fully benefit from the experiences to enrich their full involvement and deepen their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more acutely on monitoring the progress of different groups of children, in order to target teaching and raise the attainment of all children to the highest level
- enhance younger children's engagement in some adult-led activities so they develop and extend their ability to concentrate and participate actively in the experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team successfully oversees safeguarding practice at the nursery and has a good knowledge of the possible indicators of abuse and neglect. All staff maintain a good understanding of the specific agencies to contact if they are concerned about a child's welfare. The management team has a positive attitude to continuous improvement and acts on the views of parents, children and staff. Staff have regular opportunities to reflect on their performance at supervision and appraisal meetings. Some staff are keen to achieve higher qualifications and this is encouraged by the management. When staff attend training courses, they disseminate any new knowledge to the whole team. This helps to ensure consistently good support for children. Information is purposefully exchanged with schools about children's progress and children experience a smooth transition when moving from the nursery to school.

Quality of teaching, learning and assessment is good

Staff establish an in-depth understanding of each child's progress. Next steps in each child's learning and development are skilfully planned for and staff are particularly skilled in extending children's interests. When children show an interest in pretending to be pirates, staff encourage them to extend their imaginative ideas. Children make good use of the available resources. They work together to draw treasure maps and construct planks to walk along. Children who speak English as an additional language develop a very good understanding of English. They have rich opportunities to develop their speaking skills when engaging with others in small groups. Babies are inquisitive and actively explore their surroundings. Staff encourage them to tackle new physical challenges with confidence. They learn to walk up a ramp with increasing control. Pre-school children enjoy yoga activities. They emulate postures modelled by staff and are encouraged to refine their strength and coordination.

Personal development, behaviour and welfare are good

Children's starting points are discussed in detail with parents when their child first joins the nursery. Staff have a good regard for what a child can already do, providing a firm foundation for children's future learning. Parents speak very highly of the nursery. They appreciate the updates they receive at parent evenings and value the exchange of information with the staff via a home link book. Children behave very well. Staff are good role models as they speak to the children with kindness and treat them with respect. Children delight in accessing the well resourced outdoor environment and their health benefits from plenty of exercise and exposure to fresh air.

Outcomes for children are good

All children, including those who receive funded early education, make consistently good progress and develop the skills they need in readiness for school. Children take responsibility for their behaviour and manage sharing and turn taking with a decreasing need for support. They develop their personal care skills and independently put on their coat and boots before playing outside. Babies confidently use their early vocalisations and gestures to express their enjoyment and preferences.

Setting details

Unique reference number	EY260351
Local authority	Norfolk
Inspection number	1079947
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	47
Name of registered person	Alma Simmonds
Registered person unique reference number	RP513860
Date of previous inspection	6 November 2015
Telephone number	01603 463268

Hewett Under 5's was registered in 2003. The nursery employs 11 members of childcare staff. Of these, 10 hold relevant early years qualifications at level 2 or above, including one with qualified teacher status. The nursery opens from Monday to Friday during school term time. Sessions are from 8am to 4.45pm. The nursery provides funded early years education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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