

Leo's Den At Arnold Mill Primary School

Cross Street, Arnold, Nottingham, NG5 7AX



Inspection date

5 January 2017

Previous inspection date

28 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work well with parents. They share information when children first start and on an ongoing basis, ensuring their individual needs are met. Parents spoken to during the inspection were very complimentary about the quality of experiences offered to their children when attending the club.
- Children are welcomed into the club by staff. They show a genuine interest in them and how their day has been so far. Children feel valued by staff and demonstrate a real sense of belonging at the club.
- Children are confident and their behaviour is good. They show respect towards each other, staff and visitors and have good manners. Older children support those younger than themselves. This fosters a positive environment where all children are included and valued.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Ongoing checks are in place to ensure staff continue to be suitable.
- Children enjoy their time at the club. They engage in a good range of play and activities both indoors and outdoors.

It is not yet outstanding because:

- Although children have access to books, these are not always organised effectively to help build further on children's interest and enjoyment of print and literacy skills.
- Although staff have established links with the host school that children attend, these links are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise the provision of books more effectively to enable children to develop an even better understanding and enjoyment of print and literacy
- build on the already established partnership working with the host school that children attend, to help build a more effective, shared approach to meeting their needs and to help complement their ongoing learning.

Inspection activities

- The inspector observed the quality of activities that are available to children both indoors and outdoors.
- The inspector took into account the views of children and parents.
- The inspector spoke to members of staff and the managers during the inspection.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the club. She also discussed self-evaluation with the managers.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Areas children have access to are appropriately organised to support their safety and well-being. Daily checks are completed to ensure any potential hazards are minimised before children arrive. Staff have a clear understanding of the signs and symptoms of abuse and who to refer any concerns to. They are vigilant in their supervision of children. When they collect children from school they have lists of who to collect and ensure each child wears a high-visibility jacket. This ensures children are distinguishable from others who are being collected by parents or carers. A head count is completed before returning to the club base. This ensures children are safe and well cared for. The manager regularly monitors staff performance through observing their practice and during supervision meetings. Training needs are identified and acted upon, in order to further enhance staff's already good knowledge and practice. Self-evaluation is used effectively to identify achievements and areas for further development. Parents', children's and staff's comments help to contribute towards improving practice and providing a good service.

Quality of teaching, learning and assessment is good

Children love to attend the club and show great enthusiasm in all they do. They regularly use their creative skills as they access the range of collage materials, glue, paints and pens. Staff chat to them as they create their artwork, testing their knowledge about colour, shape and size. During sand play, children talk about the sand falling through the funnels and sieves, stating, 'It's like rain falling in a bucket'. They notice the sand has stopped moving, asking staff why this is so. A young child comments that it is blocked. They work out how to move this together and the sand flows freely again. Children enjoy and understand technology. They show and explain to staff how the games console works and how to use the controller. Children make music as they use the synthesiser. They know how to switch it on and comment that some notes are high and some are low. Children of all ages and abilities work well together as they play games and engage in varied role play. Throughout the session children engage in conversation with the staff, using and developing their communication skills effectively.

Personal development, behaviour and welfare are good

Staff promote children's understanding of good personal hygiene and an awareness of how to lead a healthy lifestyle. Children are offered a balance of healthy snacks, such as crumpets, cheese, meat and fruit. They talk to staff about the foods they enjoy and staff endeavour to put these on the menu. This ensures children know their ideas are listened to and acted upon and in this way, develops their sense of belonging. Children have access to the outdoors every day. They develop an understanding of dangers and how to keep themselves safe as they carefully and skilfully climb fixed apparatus in the school playground. They place one foot in front of the other as they balance on ropes and show good agility as they climb cargo nets. Children show care and concern for each other. They play together harmoniously and take turns in games. For example, as a younger child is trying to use a racket an older child shows them how to do this.

Setting details

Unique reference number	EY381070
Local authority	Nottinghamshire
Inspection number	1065249
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	40
Name of registered person	Leo's Childrens Nurseries Ltd
Registered person unique reference number	RP902804
Date of previous inspection	28 May 2013
Telephone number	01159 673 229

Leo's Den At Arnold Mill Primary School was registered in 2008. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, all year round with the exception of one week at Christmas and bank holidays. Sessions are from 3.30pm to 6pm. The holiday club opens Monday to Friday during school holidays. Sessions are from 8am to 6pm.

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