

Childminder Report

Inspection date	12 January 2017
Previous inspection date	5 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes meticulous assessments of children's progress using input from everyone involved in their development. She uses these wisely to form highly focused plans, which act precisely on children's individual interests and developmental needs.
- The childminder involves parents effectively in their children's development. For example, parents always know how they can extend children's learning at home. The childminder establishes extremely strong partnerships with parents, and children benefit from high levels of care.
- Children thrive. They often exceed the expected outcomes for their ages and make excellent progress.
- Children's well-being is of central importance to the childminder. For example, she works closely with parents to help them form better sleeping patterns for their children. Children have excellent opportunities to consider how to stay healthy. For example, they find out that exercise can make you warm.
- The childminder strives to develop her professional skills and knowledge to improve practice. For example, she works closely with another childminder with whom she carries out appraisals to help them move forward and develop as professionals.
- Children have wonderful opportunities to find out how people's lives differ from their own. They learn to value and accept diversity. For example, they have a wide variety of experiences that help them to learn about different aspects of the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to provide even more effective opportunities for children to comprehend and follow the language they hear.

Inspection activities

- The inspector observed activities inside and discussed the provision for outside play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector jointly observed activities with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder exudes confidence in her knowledge of the signs and symptoms that may lead to a concern about a child's welfare. She knows the procedures to follow should one arise and takes rigorous steps to update her knowledge continually. The childminder makes scrupulous evaluations of her practice and consistently considers how to raise the outcomes for children. For example, she makes detailed evaluations of every activity she carries out and always plans for how to move children on further in their learning. She shows dedication to achieving high standards.

Quality of teaching, learning and assessment is outstanding

Children show immense focus and determination as they explore. The childminder provides rich opportunities for children to make discoveries and test out ideas. For example, babies shake bottles and find out that they do exciting things; then move on to test out a range of objects. The childminder continually develops children's ideas as she engages in play with them. For example, she demonstrates imaginative play when children are exploring play food. The childminder focuses intently on developing children's speech and language skills. She makes language enjoyable by using methods such as singing favourite songs and rhymes as they play, and children make great progress. There are times however, when children do not understand the language they hear as it is not conveyed at an appropriate pace for their level of understanding.

Personal development, behaviour and welfare are outstanding

Children radiate happiness in the setting; for example, babies gurgle and chuckle as they are changed. The childminder forms exceptionally strong bonds with the children and takes highly effective steps to maintain these. For example, when children are on holiday they enjoy video calls with the childminder and their friends. Very young children operate with high levels of independence in the setting. For example, they select resources with great confidence and focus intently on their chosen activities. Children behave impeccably. Very young children show empathy as they care for the other children. The childminder supports children and parents attentively when they move on to other settings. For example, she advises on which settings will meet the children's needs to the highest degree before helping children to settle.

Outcomes for children are outstanding

Very young children make speedy progress in their physical development. For example, a child who began walking succeeded in moving around the garden and then on to climbing a slide in a matter of minutes. Children develop an early enjoyment of stories and rhymes ready for their future learning. For example, they share a rhyme of the week with their families and show delight when parents share videos of them proudly singing.

Setting details

Unique reference number	EY461923
Local authority	Surrey
Inspection number	1063499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 December 2013
Telephone number	

The childminder registered in 2013. She works with another registered childminder from a house in Caterham in Surrey. The setting opens all day, Monday to Friday, for 48 weeks a year. The childminders also provide care for older children out of school hours.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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