

Brookdale Day Nursery Ltd

Hala Road, Lancaster, LA1 4QJ



Inspection date	6 January 2017
Previous inspection date	19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are enthusiastic, knowledgeable and passionate. They maintain high standards of care and education for all children and work in partnership with the owners to continually improve.
- Teaching is good and sometimes outstanding. Where it is outstanding staff target their teaching very precisely to children's individual and specific needs. This ensures that children make very good and sometimes outstanding progress in their learning.
- Partnership working is excellent. Staff work cooperatively with parents, schools, other settings children attend, other professionals and agencies to ensure that children's needs are effectively met. Children move between learning environments seamlessly.
- Staff are well qualified. They are excellent role models who have high expectations of all children and help them to understand and follow rules and routines. Children are extremely well behaved.
- Children form very strong bonds with staff who they enjoy being with. Children develop confidence and independence from this safe base and feel able to make choices and lead their own learning.

It is not yet outstanding because:

- Individual targets for staff development are not focused enough on improving the already good outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance good supervision systems further and ensure that targets for staff development are closely focused on improving outcomes for children.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector spoke to the owner, manager, staff, parents and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector viewed a range of documentation, including children's records, policies and procedures, risk assessments, professional development records, qualifications and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are deployed well and children are kept secure in the setting. Policies and procedures are robust, regularly reviewed and evident in practice. Risk assessments are used to reduce hazards. Staff understand their responsibility to safeguard children and respond quickly if they have concerns about children's welfare or development. They teach children to recognise dangers and to begin to assess risks for themselves. Staff use accurate assessments to track children's individual progress and meet their needs well. They quickly seek additional help if needed and close any gaps in learning through precise teaching. Staff make sure that parents know how well children are progressing and what they can do to support home learning.

Quality of teaching, learning and assessment is good

There are effective systems in place for observation, assessment and planning. Staff ensure that the learning environment provides a multitude of opportunities for children to develop skills and knowledge across all areas of learning, inside and outdoors. This helps to ignite children's imaginations and they are very keen to engage with new activities and experiences. Inside, younger children use a variety of textured paints, a range of interesting painting tools and their hands to make marks on large sheets of paper. Some sit right on it and make their marks all around. Others use precise strokes and control the tools well. Older children show an excellent understanding of instructions as they play a card game together. Staff sit alongside them and use a range of interesting words, phrases and mathematical language. This helps to extend children's understanding and vocabularies as they play. Children become confident and expressive communicators and are keen to share their ideas verbally.

Personal development, behaviour and welfare are good

Staff work very flexibly with parents when children start in the setting. They tailor settling-in systems to meet children's individual needs and help them settle well. Staff know children and their families very well and offer support, advice and help where it is needed. They make sure that parents feel welcome and encourage them to share information about children's learning at home. Children help with tasks in the setting and develop increasing independence. For example, they help to serve at mealtimes and tidy away their plates when they have finished eating. Meals are nutritious and balanced. Staff remind children to take regular drinks to remain hydrated. Children are well supported to develop enthusiasm for the outdoors. They have regular access to the garden, exploring a range of spaces and learning about the natural world around them. Staff engage well with learning opportunities in the local area.

Outcomes for children are good

All children make very good progress. Staff sensitively support children who speak English as an additional language, helping them express themselves verbally and communicate confidently. Funding is used well to improve outcomes for children. Those who enter the setting below expected levels of development make rapid progress. Children are extremely well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY356272
Local authority	Lancashire
Inspection number	1060965
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	73
Name of registered person	Brookdale Day Nursery Ltd
Registered person unique reference number	RP527043
Date of previous inspection	19 June 2014
Telephone number	0152 464740

Brookdale Day Nursery Ltd was registered in 1999 and is situated in Lancaster. The setting opens Monday to Friday from 7.30am until 6pm, all year round. There are currently 20 members of childcare staff. Of these, one has early years professional status, one holds an appropriate early years qualification at level 6, 16 at level 3 and two at level 2. The setting provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

