

Childcare@Buttershaw Christian Family Centre



Buttershaw Christian Family Centre, The Crescent, BRADFORD, West Yorkshire, BD6 3PZ

Inspection date 6 January 2017
Previous inspection date 29 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a safe, stimulating and accessible environment, helping to foster children's independent learning. At certain times, children can move between the indoors and outside. This facilitates their preferred learning styles and interests and contributes to the good progress they make.
- Staff establish strong partnerships with parents and other professionals to ensure high levels of support and inclusion for children who have special educational needs.
- Parents receive high-quality information and are positively involved in the life of the nursery, which is an essential part of the community. Their views are clearly valued and effectively gained, forming an important part of the nursery provision.
- Staff effectively promote children's safety and their physical well-being.
- Staff act as good role models and focus on promoting a positive atmosphere. This reflects in children's good behaviour and socialisation.
- The effective key-person system and well considered settling-in arrangements help children to thrive in a nurturing environment.

It is not yet outstanding because:

- The monitoring of staff practice is not yet rigorous enough to precisely identify how teaching can be improved to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more precisely focused monitoring of staff practice that improves teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She also spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with two of the room managers.
- The inspector held a meeting with the area manager and nursery managers.
- The inspector looked at relevant documentation, such as self-evaluation documents, policies, written feedback from parents, children's records of learning and planning and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues, hazards are minimised well and there is robust vetting during recruitment of staff. Access to the nursery is stringently monitored and signs reinforce safe practices. There is a strong commitment to continuous improvement amongst all tiers of management and staff. They use many self-reflection tools, including audits, to review and develop the nursery practice. Written and verbal feedback from parents is highly complimentary. Staff's clearly designated roles and qualifications have a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan around children's interests and offer a good range of activities and resources to support children's active learning, exploration and investigation. Parents are regularly informed about and encouraged to support children's learning at home. Staff demonstrate effective teaching to build on children's learning. They adapt and add to the provision to meet the needs of children who have special educational needs. For example, they use visual aids and sign language. Children who speak English as an additional language make exceptionally good progress in their communication, language and literacy. Babies investigate sensory resources with intrigue and toddlers play imaginatively with cardboard boxes. Children aged two enjoy pouring water and filling containers and pre-school children work collaboratively during activities.

Personal development, behaviour and welfare are good

Important information is exchanged between parents and staff. This helps staff to provide individually tailored care as children settle and keeps parents well informed. Children enter confidently and have secure attachments with staff. Babies delight in the warm interaction with staff, gurgling and babbling in response. Children develop independence and make choices during breakfast, snack and lunchtime. Staff provide fresh fruit and vegetables for parents to purchase through their green grocery scheme, provide healthy recipes and involve children in growing produce. Difference is valued and celebrated in many ways, including through outings to different places of worship. Visitors, such as police, fire service and road safety officers, help children to learn about keeping safe. Staff reinforce this through early learning safety programmes. Staff use fun songs and visual aids to reinforce routines, such as tidy up time. Children respond well to requests and delight in the praise they receive.

Outcomes for children are good

All children make good progress from their starting points. Those working below expected development levels are identified and supported well at an early stage. Children have a positive approach to learning and they confidently join in with activities. They are developing early skills that prepare them for moving on to pre-school or school. They readily take turns and play alongside others, negotiating and enthusiastically sharing ideas.

Setting details

Unique reference number	EY276042
Local authority	Bradford
Inspection number	1064516
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	120
Name of registered person	Buttershaw Christian Family Centre Limited
Registered person unique reference number	RP905097
Date of previous inspection	29 July 2013
Telephone number	01274 690 262

Childcare@Buttershaw Christian Family Centre was registered in 1992. The setting employs 33 members of childcare staff. Of these, 30 hold appropriate early years qualifications, four are at level 2, 22 are level 3, three are at level 5 and one is at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs.

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