

# Cragside Nursery Unit Ltd

Cragside C of E Primary School, Westloch Road, CRAMLINGTON, Northumberland,  
NE23 6LW



## Inspection date

Previous inspection date

6 January 2017

8 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The nominated provider has failed to notify Ofsted of changes to members of the committee. They have failed to provide Ofsted with the required information to enable them to carry out suitability checks.
- Although the manager checks the progress children make, she has not yet fully used information from this to consider the progress made by different groups of children.
- Self-evaluation is not sufficiently focused on analysing the quality of teaching and how this can be raised to an outstanding level.

### It has the following strengths

- Children who have special educational needs or disabilities make very good progress. The experienced coordinator has developed good relationships with a range of professionals. Good communication from the moment children start attending the setting enables the staff to meet children's individual needs effectively.
- Staff are good role models for children. Staff are highly motivated and work well with each other. Children form good relationships with others.
- The setting works very well with the on-site school. They share information about how children learn and how they can support their learning further to enable children to make good progress.
- The setting works well with parents. A range of opportunities is provided for staff to share information about children's learning. Drop off and collection times are utilised well to share information and ensure a shared approach to supporting children's learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide Ofsted with the required information to enable them to carry out suitability checks on all members of the management committee.	03/02/2017

### To further improve the quality of the early years provision the provider should:

- strengthen the use of information gathered from monitoring the progress made by different groups of children
- improve self-evaluation to focus on raising the already good quality teaching and outcomes for children to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation, and evidence of the suitability checks carried out on staff working in the nursery. She also discussed the nursery's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

**Inspector**  
Elizabeth Fish

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has failed to notify Ofsted that there have been changes to the committee. She has not provided the required information to enable Ofsted to carry out suitability checks for a member of the committee. However, the committee member does not have any contact with the children. This means that there is no impact on children. The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare. Thorough recruitment procedures help to ensure that staff working directly with children are suitable to do so. There are good procedures in place for the supervision of staff. Regular meetings help staff to identify areas for professional development and training opportunities to develop their teaching practice further.

### **Quality of teaching, learning and assessment is good**

Staff are well qualified and they understand how they can help children learn. The quality of teaching is good. Staff use their observations and assessments of children effectively to plan for what children need to learn next. They identify children's interests and plan a range of activities to motivate children. For example, children enjoy playing in the play igloo that has been set up. They confidently talk to each other and different members of staff as they play. Children become confident communicators. Staff support children's developing language extremely well. They comment on what children are doing as they play alongside children. Good questioning encourages children to verbalise their thinking and make links in their learning.

### **Personal development, behaviour and welfare are good**

The weakness in leadership and management in relation to suitability checks does not have an impact on the welfare of the children. Children enjoy their time in the nursery. An effective key-person system ensures children quickly form a strong bond with their key person. Children's behaviour is good. They respond well to clear rules and boundaries which staff consistently implement. Children settle quickly into the setting. Staff use the comprehensive information about children's learning and care needs effectively to support them when they first start attending. This supports children's emotional well-being. There is a well-organised learning environment indoors and outdoors which supports children's developing independence effectively. Outdoors, children enjoy a range of activities, such as building or riding bikes. There is also space for children to enjoy more energetic games.

### **Outcomes for children are good**

Children make good progress in all areas of learning. They are eager and motivated learners who enjoy their time in the nursery. Children learn how to count with numbers in order. Children learn how to handle books and retell their favourite stories confidently. They share resources and take turns. These skills prepare children well for school, when the time comes. Children think of their own ideas and make links in their learning as they find ways to solve their own problems.

## Setting details

<b>Unique reference number</b>	EY395075
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1065391
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Cragside Nursery Unit Ltd
<b>Registered person unique reference number</b>	RP902369
<b>Date of previous inspection</b>	8 July 2013
<b>Telephone number</b>	01670 737887

Cragside Nursery Unit Ltd was registered in 2009. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45am and midday until 3pm. The nursery provides funded early education for three- and four-year-old children. It supports children who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

