

# Playbox Day Nursery

PLAYBOX NURSERY, 29 Ashgate Road, Chesterfield, S40 4AG



## Inspection date

7 December 2016

Previous inspection date

5 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager involves the staff, parents and children in the self-evaluation process to identify areas for improvement. The nursery has improved since the last inspection. For example, staff have improved the way they plan experiences for children to support their learning and development.
- Staff are kind and sensitive to children's emotional needs and well-being. The key-person system is effective in ensuring a smooth transition for children when settling in, moving from room to room, and when starting school.
- Efficient monitoring by staff and the manager ensures that individual children and groups of children make steady progress and any gaps in learning are identified.
- Parents are kept well informed about the progress their children are making. Staff speak with them regularly to seek information about what children have been learning at home and to guide them in how they can support children to learn more.

### It is not yet outstanding because:

- The quality of teaching in the baby room is sometimes not as strong as it could be to support those children to make the best possible progress.
- Staff occasionally do not have a consistent approach to supporting children to manage their feelings and behaviour. Therefore, some children are not fully supported to learn how to be kind and helpful to each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching in the baby room to support these children to make the best possible progress
- implement an even more consistent approach to managing children's behaviour to help them understand better how their behaviour affects other children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a number of joint observations with the manager.
- The inspector held meetings with the manager and the provider. She looked at relevant documentation, such as the policies and procedures, and children's records. The inspector discussed self-evaluation.
- The inspector looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to one parent during the inspection and took account of the written views of parents.

### Inspector

Katherine Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is ambitious. She is focused on continuing to improve the nursery and carries out regular supervision to check staff performance. She has identified concerns about the consistency of the quality of teaching in the baby room. Where necessary, she is working with staff to support them to raise their quality of teaching to the highest level. Safeguarding is effective. The manager and staff team are clear about the procedures to follow in the event of having any child protection concerns. Additionally, the manager implements thorough recruitment procedures, which help to ensure that staff are suitable to work with children. All areas of the nursery are regularly risk assessed. This helps staff to identify potential hazards and keep children safe during their time in the nursery.

### Quality of teaching, learning and assessment is good

The nursery is warm and welcoming. Staff provide children with a range of activities that supports all areas of their learning and development. For example, pre-school children enjoy exploring colours as they mix paint and glitter with shaving foam and use it to extend their early writing skills. Staff encourage children to think about their play and to solve problems for themselves. Younger children enjoy making marks with chalk. Staff use a variety of strategies to extend their language as they play. For example, they introduce new words and ask questions. Children are happy and settled and they enjoy their time at the nursery. Staff plan the environment well to encourage children to make independent choices and develop self-confidence as they play and explore.

### Personal development, behaviour and welfare are good

Children are supported to understand how to lead healthy lifestyles. They have regular access to outdoor play and the nursery cook provides nutritious meals for them to eat. Additionally, staff encourage children to make healthy food choices. Support for children who have special educational needs and those in need of additional support is effective. Staff work in partnership with other professionals to ensure their needs are understood and they receive the right support to enable them to make good progress in their development. Staff support children to build resilience; they provide challenging activities and encourage children to have a go and keep trying when they find things difficult. This helps children to develop their self-confidence and self-esteem.

### Outcomes for children are good

Children make good progress in their learning and development. They learn to be independent, managing their own care needs and dressing themselves. Older children are developing the key skills they will need when they go to school. They learn to recognise colours, shapes and number. Children develop their language skills and are learning to celebrate differences in people from their own community and the wider world.

## Setting details

<b>Unique reference number</b>	EY481151
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1056902
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Little Wonders Nurseries Limited
<b>Registered person unique reference number</b>	RP532416
<b>Date of previous inspection</b>	5 July 2016
<b>Telephone number</b>	01246550918

Playbox Day Nursery was registered in 2014. The nursery employs 13 members of childcare staff. All of which hold relevant early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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