

# Tiny Tugs Medway Trust Day Nursery

Windmill Road, Gillingham, Kent, ME7 5NY



<b>Inspection date</b>	12 October 2016
Previous inspection date	19 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. Staff work closely with parents to support children's development consistently. For example, they meet together to discuss children's progress and to discuss their home routines and interests. Staff extend this support further such as providing 'learning activity bags' for parents to share with their children at home.
- Children enjoy activities that extend their physical development. For example, they use their whole bodies in the soft-play area and climb and balance successfully. Older children patiently use small tweezers to collect and transfer water.
- The friendly staff work well together and are good role models to children. For example, they remain at their level during play and always refer to them by name.
- Staff place a high priority on children's safety. For example, there is a secure entry system and staff complete daily checks in the nursery rooms. Children practise the evacuation procedure and know the rules such as walking indoors.
- The management team is committed to supporting staff practice. For example, it provides staff with mentoring to help them extend their knowledge.

### It is not yet outstanding because:

- At times, daily routines, such as structured activities, reduce opportunities for some children to make their own play and learning choices.
- Staff do not make the best possible use of opportunities to ask children effective questions to help challenge their thinking and communication to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning of structured activities and group activities, and develop more opportunities for children to make their own choices about their play and learning
- make the best possible use of questioning to help children extend their thinking and language skills to an even higher level.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed children and staff indoors and outdoors.
- The inspector held a meeting with the management team.
- The inspector spoke to parents to gain their feedback.
- The inspector looked at a selection of documents including written policies, staff training records and evidence of suitability.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

Managers reflect well on the strengths of the nursery and have met previous recommendations. For example, they have provided children with more opportunities to extend their early writing and to explore materials creatively. Managers involve staff and parents in evaluating the nursery. For example, they have all worked together to identify children's outdoor interests and a sensory garden is currently being developed. Safeguarding is effective. Staff understand their role to protect children and receive regular training to update their knowledge. They know the process to follow if they have concerns about the welfare of children including possible indicators of extreme views.

### Quality of teaching, learning and assessment is good

Staff provide children with a range of resources indoors and outdoors, and know how to join in to extend their learning. For example, younger children enjoy exploring pots and pans to create sounds. They use the spacious toddler room to develop their physical skills such as walking competently. Staff help children to extend their vocabulary. For example, they use the word 'telescope' during role play with younger children. Staff help children gain an understanding of the world. For example, they enthusiastically engage with children when using magnifiers to look for mini beasts and worms. Staff and managers monitor children's progress effectively. This helps them to identify and make changes to the curriculum to support children's learning experiences.

### Personal development, behaviour and welfare are good

Children are happy and settled and staff help them to develop good levels of self-esteem. For example, they praise them for sharing and say 'good job' when they complete requested tasks such as tidying up. Staff help children to learn about being healthy. For example, children enjoy nutritious meals and have daily access to fresh air. Staff also involve parents such as by giving daily feedback about what their children have eaten and talking about healthy lunch boxes in preparation for school. The nursery makes positive links with other professionals. For example, the staff work closely to provide consistency of care for children who require extra help and visit other settings to share good practice.

### Outcomes for children are good

All children make good progress and are prepared for their next stage in learning. They know what is expected of them and behave well. For example, younger children follow instructions for getting their coats and hand washing. Older children learn about managing possible risks such as helping to check the safe temperature of the water with the manager. They learn and use mathematical words such as 'half' and 'semi-circle'. Children develop good literacy skills. For example, younger children repeat phrases in stories, such as 'riding their bikes', and older children recognise their names.

## Setting details

<b>Unique reference number</b>	EY266959
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1061722
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Medway NHS Foundation Trust
<b>Registered person unique reference number</b>	RP543983
<b>Date of previous inspection</b>	19 December 2013
<b>Telephone number</b>	01634 833758

Tiny Tugs, Medway Trust Day Nursery opened in 2003. It is situated on the site of Medway Maritime Hospital in Gillingham, Kent. The nursery opens from 7am to 6pm each weekday for most of the year. Care is primarily offered for children whose parents are employed at the hospital. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs 18 members of staff, all of whom hold relevant early years qualifications to level 3 and one member of staff holds an early years foundation degree.

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