

Childminder Report

Inspection date	11 January 2017
Previous inspection date	19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised learning environment for children. She makes thorough checks of the premises each day and effectively identifies and removes any hazards, to help provide a safe environment.
- Children settle quickly and are happy in the childminder's care. She knows children well and effectively meets their individual needs.
- The childminder plans a wide variety of interesting activities based on her good knowledge of children's development. Children choose freely from the good selection of resources and play materials inside and outside. They make good progress in their learning from their starting points.
- Parents are kept well informed. For example, the childminder provides regular updates about children's progress through a daily diary and discussions.
- The childminder reflects on what she does and is motivated to continually improve. For example, she has developed the outdoor play area and introduced a new sensory play house, to help provide children with exciting new challenges.

It is not yet outstanding because:

- The childminder has not fully developed highly effective methods for gathering regular feedback from parents as part of her evaluation of the provision.
- Opportunities for children to share their home languages and learn about each other's similarities and differences are not fully extended.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the involvement of parents further in the monitoring and evaluation of the provision, to include their views when identifying areas for improvement
- provide further opportunities for children to share their home languages and experiences and find out about how they are similar and different to each other.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents including children's records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare. She is well organised, professional and keeps comprehensive childminding records. The childminder monitors children's progress closely to help her identify any gaps in their learning and makes good use of funding to help them catch up if needed. She makes good use of opportunities to develop her practice. For example, she found a training course helped her successfully extend activities to support children's early mathematical development and literacy skills. The childminder works closely in partnership with other early years settings that children attend, to help ensure children experience a consistent approach.

Quality of teaching, learning and assessment is good

The childminder gets to know children well, for instance, she gathers detailed information from parents before children start. She observes children closely and plans activities that they enjoy. She supports children's language and communication skills effectively. For example, she introduced new words and ideas, such as light and dark colours, while children took part in a matching game. The childminder encourages children to solve problems for themselves. For instance, they concentrated hard as they worked out the best way to put a balance beam back in place when it moved. She builds on children's interests well; for example, she makes sure plenty of resources are available to develop their imaginative games. The childminder supports her assistant to meet children's needs.

Personal development, behaviour and welfare are good

The childminder is a good role model. She has a caring approach and offers children gentle reassurance and praise. Children behave well and learn to treat each other with respect. The childminder supervises children vigilantly at all times. She teaches them useful skills to keep them safe, such as encouraging them to think about how to walk carefully when it is slippery outside. Children take part in varied activities to help them develop good physical skills; for example, they balance along beams outside and carefully thread cereal onto spaghetti. The childminder supports their good health effectively. For instance, she follows careful routines to minimise cross-infection when she changes nappies, and children understand why they need to wash their hands before lunch.

Outcomes for children are good

Children play well together, learning to share and take turns. They are independent, and make choices and decisions about their day. Children are good communicators with strong social skills. They confidently express their wishes and needs. They concentrate on activities well and are motivated to learn. They count as they play and solve simple problems. Children are well-prepared for their future learning and for the move to school.

Setting details

Unique reference number	505725
Local authority	East Sussex
Inspection number	1068583
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 2000. She lives in Peacehaven, East Sussex. She cares for children from 8am to 6pm each weekday throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a childcare qualification at level 3. The childminder very occasionally works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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