

Les Petites Etoiles

St George's Hall, Crayford Road, London, N7 0ND



Inspection date

9 January 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make excellent progress in their learning from their starting points. Staff know their individual needs exceptionally well. They help each child to achieve their full potential, as they excel towards reaching their early learning goals.
- Partnerships with parents are excellent. Staff truly value the importance of collaborating with families to build strong links between nursery and home. Parents have many opportunities to contribute their ideas and be part of their child's ongoing learning. Parents speaking highly favourably about the outstanding work of the staff.
- Children are confident and engaged in their learning. Experienced and enthusiastic staff plan an exceptional variety of activities based on their needs and interests. These help extend learning for children of all ages and they become excellent communicators.
- Leaders are passionate and committed to their roles. They demonstrate high aspirations for the continuous success of the provision and the positive outcomes for children. Leaders have successfully met previous recommendations. They seek the views of others exceptionally well and work seamlessly with other professionals to ensure children receive the best quality of care.
- Children behave exceptionally well at all times and show a sense of maturity with their peers. They interact kindly with one another and begin to form strong friendships. Staff are warm and caring towards children and model positive behaviour superbly to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the excellent monitoring of children's progress to identify and help close any less-obvious gaps in the learning between different groups of children.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation such as suitability of staff and safeguarding procedures.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders ensure that all children receive an excellent and nurturing early education. They place children's happiness, learning and well-being at the centre of all that they do. Leaders support staff remarkably well to engage in continuous professional development, to further their skills and knowledge. For example, staff attend regular training to ensure they are up to date on relevant early years topics. Leaders evaluate their setting remarkably well and have made significant improvements since their last inspection. Safeguarding is effective. Leaders ensure that all staff are highly confident in their understanding of child protection issues. There is a range of policies and procedures in place to keep children safe and all staff follow these exceptionally well.

Quality of teaching, learning and assessment is outstanding

Staff create an excellent balance of opportunities for children to learn in both French and English, through engaging adult-led sessions and exciting free-play activities. For example, the oldest children use construction materials to make a three-dimensional city, during which staff skilfully develop children's ability to problem solve. Younger children enjoy using their senses during sensory activities. For example, babies delight in exploring icy jelly with their hands, pouring the mixture into cups. Staff make excellent use of individual assessments. They have an accurate understanding of children's needs. However, leaders recognise they could monitor the progress of different groups of children more closely, to identify and close any less-obvious gaps in learning.

Personal development, behaviour and welfare are outstanding

The atmosphere of the setting is homely, welcoming and children develop a strong sense of belonging. They are active and spend time discovering outdoor space. For example, children are able to choose when they want to play outside and move safely and maturely from inside to outside. Staff help teach children about the importance of living a healthy lifestyle. For example, their varied and nutritious menu, along with excellent lunchtime routines, make mealtimes an important part of their learning. Children talk confidently about what food they like and have excellent table manners. Staff make the most of learning opportunities. For example, they encourage children to spoon blueberries into a glass for dessert to aid their physical coordination.

Outcomes for children are outstanding

Children are independent and make decisions about in what they want to take part. They show excellent concentration and remain focused for long periods. Older children develop strong early writing skills and speak articulately to explain their thoughts. For example, children talk with expert knowledge about space and the planets. All children make rapid progress in their learning and are remarkably well prepared for school.

Setting details

Unique reference number	EY412485
Local authority	Islington
Inspection number	1062387
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	60
Number of children on roll	58
Name of registered person	Les Petites Etoiles Limited
Registered person unique reference number	RP529898
Date of previous inspection	29 April 2013
Telephone number	0207 697 8110

Les Petites Etoiles Limited is a bilingual French and English speaking nursery school, situated in the London Borough of Islington. The nursery was registered in August 2010 and is open every day from 8am until 6pm. The nursery provides funded early education for children aged three and four years. There are 19 members of permanent staff working with the children alongside one full-time chef. The manager holds a BA in Education Studies. All other staff either hold or are working towards gaining relevant early years qualifications.

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