

Crewkerne Methodist Pre School

Crewkerne Methodist Church, South Street, Crewkerne, Somerset, TA18 8DB



Inspection date

9 January 2017

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from an exciting range of activities. Staff get to know children well and understand their individual ways of learning. Children make good progress.
- Staff are friendly and welcoming and children respond easily to them. This effectively helps children feel secure and supports their social and emotional well-being.
- Positive partnerships are formed with parents and other professionals involved in children's care. Staff liaise regularly with them and provide a consistent approach.
- Staff work very well together as a team. They continually evaluate practice and seek ways to develop play experiences and make improvements. For example, they have raised their understanding of how children learn through particular patterns of play.
- Children behave very well. Staff have appropriate expectations for children's differing needs and maintain a consistent approach, helping them feel secure in their care.
- Staff support children's mathematical awareness very well. Staff have also identified a need to focus on children's language development and give a clear focus to this aspect of their learning.

It is not yet outstanding because:

- Staff do not monitor children's achievements as accurately as possible to fully support their ongoing progress consistently across all areas of their learning as well as possible.
- Staff do not consistently provide a stimulating outside play environment to encourage children's exploration and investigation across all aspects of their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- arrangements to monitor children's progress do not consistently provide a fully precise picture of their learning across all areas to help staff target teaching as specifically as possible
- make more use of the outside play area to encourage children's exploration and investigation and fully support all areas of their learning.

Inspection activities

- The inspector observed children's interactions with staff, and their play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those relating to staff suitability.
- The inspector took into account the views of parents.
- The inspector undertook a joint observation with a member of staff and discussed children's learning.
- The inspector had discussions with management, staff and children.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff continue to update their knowledge of safeguarding and understand their responsibilities to protect children's welfare. They implement clear recruitment procedures and continually assess staff suitability, and support their professional development. Following training, staff have developed ways to encourage children's mathematical skills more effectively. For example, children make shapes with their skipping ropes and like to count and group their favourite toys. They make decisions comparing weight and measure as they fill buckets with different objects and say which is heavier or lighter. Staff have established clear operational policies and procedures to help them keep children safe and well.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development. They extend children's learning effectively through their play. For example, they ask them questions and encourage their thinking and ideas. Staff motivate children's imagination very well. For example, children like to dress up as nurses and make a friend's poorly arm better or hide their superhero toys among leaves, twigs and small branches. Staff actively encourage children's physical dexterity and mathematical awareness. For example, children concentrate well squashing, rolling and moulding play dough into different shapes, such as a birthday cake. They recognise numbers of personal significance and say, 'I'm three,' when they confidently count how many candles there are on top of a pretend cake.

Personal development, behaviour and welfare are good

Staff value children as individuals and give reassurance to help them settle. Staff support children's health and physical well-being effectively. For example, children think of different ways to move their bodies and enthusiastically jump onto mats, hop, skip or tiptoe across the floor and benefit from simple yoga exercises. Staff encourage children's independence skills very well. For example, children wash and dry their cups and plates when they have finished their snack. Older children manage to pour their own drinks and younger children learn to take their coats off themselves and put them on their hooks.

Outcomes for children are good

Children gain the skills they need to help with their move to school. For example, they become confident communicators and enjoy listening to a rhyming story. They anticipate and join in with repeated refrains and recognise when words, such as 'cat', 'mat' or 'rat', sound the same. Children enjoy learning about simple technology. For example, they have fun making bubbles using a hand whisk. Children interact happily with their friends and learn to be kind and helpful. For example, they help each other carry a toy box across the room in a game.

Setting details

Unique reference number	EY280504
Local authority	Somerset
Inspection number	1068695
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	30
Name of registered person	Crewkerne Methodist Church Committee
Registered person unique reference number	RP523747
Date of previous inspection	20 March 2014
Telephone number	01460 77078

Crewkerne Methodist Pre School registered in 2004. It is situated in Crewkerne, Somerset. This church committee-run pre-school is open Monday to Friday from 8.30am until 3.30pm during term-time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. There are three staff employed. One holds an early years teaching qualification, one holds an early years foundation degree and one holds an early years qualification at level 3.

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