

Christ Church Pre-school

The Christchurch Spire Centre, Montpellier, Weston-Super-Mare, Avon, BS23 2RH



Inspection date

6 January 2017

Previous inspection date

20 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff team are extremely enthusiastic and highly committed to achieving the best possible outcomes for children. Rigorous self-evaluation leads to precise action plans for improvement, and the provider monitors the positive impact of these on children's learning. For example, improving role-play resources outdoors has greatly encouraged children to develop their imaginary play.
- All children make excellent progress, relative to their starting points. Staff use their extremely good observations of children in their clear and precise assessments, to plan for future learning. The provider has very strong systems in place to identify and address any gaps in learning for individuals or groups of children.
- Children who have special educational needs and/or disabilities receive excellent support. Exceptionally strong relationships with other professionals and parents help to ensure consistency in planning activities to help children make the best possible progress.
- Staff work closely with other settings children attend. They have very effective systems of sharing information to make sure learning objectives complement each other.
- Children show extremely high levels of self-esteem, confidence and emotional security, and have warm, affectionate relationships with staff. Children's behaviour is exemplary. Staff are excellent role models, teaching children very well about tolerance and respect for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to further develop activities that teach children about mathematics so that these provide even greater challenge, particularly for older children.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outside.
- The inspector had discussions with the provider, staff, parents and children.
- The inspector and a member of staff completed a joint observation of a one-to-one activity.
- The inspector assessed the effectiveness of self-evaluation and of systems to monitor children's progress.
- The inspector sampled required documentation, including safeguarding and child protection procedures, and spoke to staff to assess their knowledge of these.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider supports the staff team extremely well. She values their knowledge and experience, and encourages them to continually develop their skills to further improve children's learning. The provider monitors the impact of staff training on children's learning extremely effectively. For example, following workshops, staff introduced 'home learning bags' with a wide range of activities for parents and children to do together. This has been very well received by parents and has had an extremely positive effect in encouraging them to share their children's achievements at home. Safeguarding is effective. The provider and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

Staff use their very thorough assessments, and their excellent knowledge of children and their current interests, to plan exciting and challenging learning activities. For example, children thoroughly enjoyed a story about dinosaurs. Excellent preparation by staff made the most of every opportunity to encourage children's participation. For example, by having models of different dinosaurs to identify as they saw them in the book. Children very confidently named them and compared their different appearances. Staff developed this further, suggesting children design and build dinosaur houses, which they did extremely enthusiastically. Staff used their excellent communication skills to encourage children to describe what they were going to make, and children eagerly shared their thoughts and ideas. Staff encourage children's understanding of numbers, shapes, space and measures very well overall. However, they sometimes struggle to find ideas for new activities to excite children's interest even further, particularly for older children.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages children to develop their learning independently as they play. For example, in the outdoor kitchen, children had safety knives to use with real vegetables, and they thoroughly enjoyed practising their chopping skills. Children have confidence in their abilities and have an extremely good understanding of how to remain safe. For example, they used big reels and planks to build a balance beam, making sure this was sturdy and safe before stepping on to it.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage in learning including going to school. They are highly independent. For example, all children, including two-year-olds, helped to prepare their snack, deciding for themselves what and how much to eat. Children's concentration on chosen activities is excellent and they listen extremely well.

Setting details

Unique reference number	EY463890
Local authority	North Somerset
Inspection number	1069384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	SHC (Weston-s-Mare) Ltd
Registered person unique reference number	RP532687
Date of previous inspection	20 January 2014
Telephone number	07720488967

Christchurch Pre-school registered in 1993. It re-registered as a limited company in 2013. It operates from Christchurch Spire Centre in Weston-Super-Mare, North Somerset. The setting is open during term times from 9am until 3.30pm on Monday, Tuesday and Wednesday and from 9am until 12pm on Thursday and Friday. The setting receives funding to provide free early education for children aged two, three and four years. There are six staff working with children, including the provider who is also the manager. One member of staff has a level 6 early years qualification and the others all hold level 3 qualifications.

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