

Childminder Report

Inspection date

5 January 2017

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a range of interesting play opportunities that they enjoy. She successfully builds on their interests and effectively plans for the next steps in their learning. Children make good progress and learn essential skills for school.
- The childminder builds strong bonds with children and their emotional development is well supported. She celebrates children's achievements and builds their confidence and self-esteem. The childminder supports children to manage their own feelings and behaviour. They behave well and form close relationships with the childminder and each other.
- The childminder promotes children's good health. She provides nutritious meals and snacks and children learn about a balanced diet and the benefits of exercise.
- The childminder reflects on the effectiveness of her provision to make improvements. She consults children and parents for their ideas and views when setting targets for improvement to make sure her service meets their needs. Parents speak very positively about the service she provides.

It is not yet outstanding because:

- The childminder does not consistently challenge children in their thinking, to encourage them to think independently and work things out themselves.
- The childminder does not use her outdoor play activities to maximum effect to support children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of outdoor activities to further support children who learn better outside
- increase ways of challenging children to think and solve problems for themselves during their everyday activities, to further encourage their critical thinking skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessments and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of parents and children who use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how and when to report any concerns she may have regarding children's safety and welfare. She regularly updates her skills and knowledge which brings new ideas into her setting. For example, she has recently accessed safeguarding training and implemented a range of new procedures to promote children's well-being. The childminder establishes partnerships with staff at other settings children attend, such as school. She exchanges information regularly with them to promote consistency in children's care and learning. The childminder effectively monitors the progress children make in their learning. This ensures any gaps in learning are identified. Parents are kept well informed about their children's progress.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She effectively supports and extends their learning through her skilful responses to their comments and ideas. For example, children use a variety of tools to create characters from their favourite stories out of playdough. The childminder talks to them about their recent holiday and uses this experience to design dolphins out of dough. The childminder uses creative opportunities to help children learn their colours. For example, as children prepare vegetable snacks for the guinea pigs, they are guided to separate the red and yellow peppers into bowls.

Personal development, behaviour and welfare are good

The childminder is a good role model and is very responsive to meeting children's individual needs. Children settle quickly and show that they feel happy and confident in her care. The childminder helps them to develop their social and emotional skills, such as using good manners and taking turns with toys. She teaches children how to keep themselves safe. For example, she reminds them to stay sitting when they eat their snacks. Children have lots of opportunities to learn about nature and to care for living things. They help to look after the guinea pigs and eagerly look for birds at the local country park. Children talk excitedly about a recent trip to see reindeers.

Outcomes for children are good

Children are making good progress. They communicate well and learn how to express their ideas. They become increasingly independent. Young children develop an early understanding of how technology works as they operate programmable equipment. Babies develop their crawling and standing skills. Children engage in activities which support their mathematical language. For example, they count as they walk down the stairs and read stories that support their understanding of positional language, such as over and under. All children are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY401074
Local authority	Hampshire
Inspection number	1062324
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 March 2013
Telephone number	

The childminder registered in 2009. She lives in Basingstoke, Hampshire. She offers care each weekday, all year round, including before and after school care for older children.

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