

Busy Bees Day Nursery at Chingford



Unit 2, Larkwood Leisure Park, 175 New Road, Chingford, London, E4 9EY

Inspection date 9 January 2017
Previous inspection date 7 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider monitors children's progress effectively to help identify any gaps in their development and takes steps to help them catch up. Children make good progress.
- Staff are kind and considerate and encourage children to do things for themselves. Children enthusiastically explore the environment around them; they are confident and independent.
- The provider has good processes in place to evaluate the provision and make improvements. She has successfully addressed the actions and recommendations from the previous inspection. For example, staff are now better deployed to help children learn, and children with specific needs receive more effective support.
- Staff are encouraged to update their skills and knowledge to improve the quality of teaching. For example, staff have improved how they support children to further develop their language skills.

It is not yet outstanding because:

- Staff do not make the best use of all opportunities to support older children's understanding of mathematical language and problem solving.
- On occasions, staff do not organise all activities to fully engage children and help them gain the most from them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop older children's understanding of mathematics
- develop the organisation of activities further to fully engage children and help them gain the most from them.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to identify and report any concerns about a child's welfare. They accurately record any accidents, carry out detailed risk assessments, maintain adult-to-child ratios and are deployed well to help ensure children's safety. Staff regularly inform parents about their children's progress and next steps to ensure consistency for children. Parents are invited to contribute to their children's learning; they support their children to learn the letter and number of the week using home learning books. The manager carries out regular supervision meetings with staff to assess their ongoing suitability and offer support and guidance.

Quality of teaching, learning and assessment is good

Staff complete precise observations and assessments to help them better understand the individual learning needs of each child. They use this information and follow children's interests to plan for their next steps in development. Staff encourage babies to explore the activities and resources around them. Babies show delight as they enjoy the sensory experience of making marks in damp sand. Staff support children's physical development well. Children use the indoor and outdoor environments to be active; they sing and dance, climb, ride wheeled toys and kick balls. Staff develop children's awareness of literacy effectively. For example, children show an interest in books and enjoy listening to stories; they recognise familiar words such as their names. Staff support them to link sounds to letters, naming and sounding out the letters of the alphabet.

Personal development, behaviour and welfare are good

Staff establish good relationships with children, who readily go to them for comfort and support. Children are well behaved and listen to staff when asked to follow routines and tidy away. Staff encourage children to share and take turns, and to be kind to each other. Children learn to understand the feelings of others. Staff support children's understanding of healthy lifestyles. For example, they provide nutritious meals and talk to children about why it is important to eat well. Children are encouraged to value each other's differences. For example, staff celebrate festivals with them and provide resources which show children that people can look different from themselves.

Outcomes for children are good

Children acquire the skills they need to help them move on to their next stage of learning, including school. For example, they listen to others and can sit quietly during activities if required. Children can express themselves effectively. Children who speak English as an additional language quickly learn to speak English. Children understand that hygiene routines contribute to their good health. They understand the need for safety. For example, they learn about how to stay safe when tackling new physical challenges.

Setting details

Unique reference number	EY289831
Local authority	Waltham Forest
Inspection number	1043911
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	108
Number of children on roll	119
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	7 March 2016
Telephone number	0208 52470630

Busy Bees Nursery at Chingford registered in 2001. The nursery is situated on the Larkswood Leisure Park site in Chingford, Essex. The nursery is open each weekday from 7.30am to 6.30pm all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 30 staff. Of these, one holds qualified teacher status and 21 hold appropriate early years qualifications.

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