

Hawkinge Under 5's Pre-School

Sports Pavilion, Pavilion Road, Hawkinge, Folkestone, CT18 7UA



Inspection date

10 January 2017

Previous inspection date

5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff's interactions with children are of a consistent good standard and quality. Staff are skilled at talking to the children, for example, extending their vocabulary and supporting their emotional well-being.
- Partnerships with parents are strong and effective. Staff keep parents well informed of their children's progress, which helps them extend learning at home. For example, parents are able to easily access and take home their children's learning and development folder to see activities completed.
- Staff and managers have effective assessment procedures in place and track children's progress effectively. This helps them to act swiftly to close any gaps in learning and to ensure all children develop well across the areas of learning.
- Children make good progress. They develop good communication and personal skills that help to prepare them well for their next stage in their learning.
- The manager monitors staff performance and practice effectively. For example, she identifies area of learning where additional training would support children's needs and interests further.

It is not yet outstanding because:

- Occasionally, staff do not consider all the learning opportunities for children of different ages when working together on planned activities.
- Children do not have a range of opportunities to learn about the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge and extend the older and the most able children's learning in group activities
- provide further opportunities for children to extend their understanding of the similarities and differences between themselves and others.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including key policies and procedures, the improvement plans and children's development records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about child protection procedures and understand the process to follow should they have a concern about a child's welfare. The manager meets regularly with staff to review and support their practice; identifying training needs and improving the quality of teaching. For example, staff benefited from training that improved their understanding of how to develop children's hand-eye coordination and small muscles. The manager tracks the progress of groups of children and areas of learning. This has led to staff improving the support for children, such as those who need additional help in their speech and language to catch up.

Quality of teaching, learning and assessment is good

Staff know the children well. They continually interact with them and make regular detailed observations. Staff work closely with parents. They find out about children's likes, interests and abilities to provide stimulating experiences to help them settle in. Staff follow children's interests well and extend child-led activities effectively. For example, they use maps of the world and games to develop children's understanding of where different animals live. Staff support children's communication and language skills well. For instance, they support toddlers to extend their vocabulary and encourage them to copy spoken words to form two-word sentences.

Personal development, behaviour and welfare are good

Staff understand children's emotional needs. This helps children to settle easily and play and negotiate confidently with each other. Children learn good hygiene routines and understand the importance of washing their hands before eating. Staff have developed a good relationship with the local school. For instance, the staff and children are invited to use the Reception classroom while the school children are on an outing. Children's behaviour is good. They develop their independence and try small tasks for themselves. For example, children competently use jugs at snack time to pour their drinks. Staff have spent extra funding on equipment that helps to support children to share and to build their confidence.

Outcomes for children are good

All children, including those who are learning English as an additional language, develop a good range of skills to prepare them well for the move to school. Older children learn to recognise their name, such as finding their name cards at the start of each session. Children develop good social skills, play well with each other and make free choices in their play. They develop an interest in books. For example, they enjoy picking out the detail in the pictures.

Setting details

Unique reference number	EY470772
Local authority	Kent
Inspection number	1069880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Hawkinge Under 5's Pre School Committee
Registered person unique reference number	RP904549
Date of previous inspection	5 June 2014
Telephone number	07773 017 638 01303 893 562

Hawkinge Under 5's Pre-School registered in 2013. The pre-school is situated in Hawkinge, Kent. It opens from 9am to 3pm on Monday to Thursday and from 9am to midday on Friday, school term times only. There are six members of staff, all of whom hold appropriate early years qualifications at level 3. The pre-school receives funding to provide free early education to children aged two, three and four years.

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