

# Childminder Report

**Inspection date**

11 January 2017

Previous inspection date

26 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has a highly professional approach to her work. She is exceptionally focused and places a very strong emphasis on improving her service. For example, since the last inspection, the childminder significantly improved partnerships with staff at other settings that children attend, to benefit children and their families.
- The childminder uses her expert knowledge to provide children with a highly effective balance of activities. For example, she follows children's ideas to plan for a rich and varied educational programme, and uses spontaneous opportunities to extend their learning. Children make rapid and sustained progress from their starting points.
- Children's behaviour is superb. They develop very positive attitudes to learning and are extremely keen to show what they can do. For example, older children role model highly positive behaviours and help younger children take great care of themselves.
- Partnerships with parents are outstanding. Parents are unanimous in their praise about the service they receive. For example, they are highly complimentary about the 'home-from-home environment' and find the childminder 'extremely reliable and flexible.'
- The childminder gives children's safety a very high priority. For example, she is extremely vigilant in her supervision, and follows highly successful strategies to keep children safe on outings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the already outstanding knowledge and skills to support children who speak English as an additional language.

### Inspection activities

- The inspector observed activities, spoke with the childminder and interacted with children at appropriate times.
- The inspector read the childminder's self-evaluation document and examined how she evaluates the quality of the provision and targets areas for improvement.
- The inspector carried out a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.
- The inspector read questionnaires from parents and children to obtain their views about the service they receive.
- The inspector looked at children's assessment records, planning documentation and policies, including safeguarding procedures.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder evaluates what she does thoroughly, to raise the quality of the provision. She seeks, and acts on, the views of parents and children swiftly. For example, she made significant changes to increase parents' involvement in sharing what their children can do and achieve. The childminder makes excellent use of her knowledge gained from training and research. For example, she uses technology extremely well to plan for toys and resources, based on children's imaginations and interests. The childminder recognises the need to build on her expertise, to help children who speak English as an additional language even more. Safeguarding is effective. The childminder is extremely knowledgeable about identifying situations that put children at significant risk of harm. She knows what to do and how to report any child protection concerns.

### Quality of teaching, learning and assessment is outstanding

The childminder observes and monitors children's progress accurately. She uses the information gained to plan highly challenging play activities and to target children's next steps. For example, during a thought-provoking activity, the childminder encouraged children to sort and compare toy animals by size. Children practised their counting skills and learnt, for example, new mathematical ideas. The childminder adapts her teaching strategies superbly. For example, she supports children's communication and language skills using a wide range of age-appropriate books and props, such as finger puppets. Older children learn to sound out letters, for example, to develop their early literacy skills.

### Personal development, behaviour and welfare are outstanding

The childminder is highly attentive and kind to children, supporting, for example, their emotional well-being. Children build very warm and trusting relationships with her and each other. The childminder has an excellent regard for children's views and ideas. For example, she uses her expert skills to engage them in meaningful conversations about their feelings and similarities and differences with others. The childminder supports children's healthy lifestyles very successfully. For example, children learn about healthy eating and the importance of drinking regularly. Children benefit greatly from active play and regular outings, supporting, for example, their social and physical skills.

### Outcomes for children are outstanding

All children gain extremely strong skills. They become very independent and highly inquisitive learners. For example, children challenged themselves as they worked out how to fit the toy cog wheels back together. They were thrilled with their great efforts and chuckled as they listened to different sounds the wheels made. Children show high levels of confidence and motivation at everything they do. Overall, all children are exceptionally well prepared for their future learning, including their move to school.

## Setting details

<b>Unique reference number</b>	121229
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1061289
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 March 2013
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Shepperton, Surrey. The childminder offers her service from 7.30am to 6.30pm on Monday to Friday, excluding bank holidays. She holds a relevant early years qualification at level 3.

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