

Dawn to Dusk Day Nursery (Maidstone) Ltd

732 London Road, Larkfield, Aylesford, Kent, ME20 6BQ



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| Inspection date | 5 January 2017 |
| Previous inspection date | 2 April 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress. Staff know their key children well. They plan a good range of opportunities which engage, motivate and encourage children.
- Children form close relationships with the staff. Staff sensitively support children's personal needs, which helps them to develop high levels of emotional well-being.
- The manager uses self-evaluation well to identify aspects of practice to improve. She takes account of the views and ideas of staff, parents and children to help target areas to improve and raise outcomes for children further.
- Parents are fully involved in their children's learning. For example, staff share information regarding children's progress and the next steps in their learning. They provide parents with ideas to help them further support children's learning at home.
- Staff work well with other professionals to help support children's individual needs. For example, they share information regularly to provide continuity in children's learning and care.
- There are effective partnerships with schools, which enables staff to help children to prepare and develop the skills needed to support their move to school.

It is not yet outstanding because:

- At times, the manager does not make effective use of ongoing staff monitoring procedures to consistently support and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the monitoring of staff practice to make the most of opportunities to further extend children's learning.

Inspection activities

- The inspector observed children in the setting indoors and outdoors.
- The inspector spoke with the manager and staff at appropriate times.
- The inspector took account of the views of parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled and reviewed documents, including safeguarding policies and procedures and children's assessments.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff have a good safeguarding knowledge and know how to react to any concerns they may have about a child's welfare. Staff have a clear understanding of how to respond should they have concerns within the staff team. This helps to ensure children are safe. Safeguarding is effective. The manager encourages staff to undertake additional training to develop their knowledge and skills further. This helps to raise outcomes for children. The manager monitors staff's assessments of children's development. Any gaps in learning are quickly recognised and support is provided. The manager has a clear understanding of her responsibilities. For example, she consistently monitors and evaluates the quality of the setting and practice.

Quality of teaching, learning and assessment is good

Staff provide a wide range of resources and opportunities for children to explore their learning. For example, babies are encouraged and supported in discovering their environment through movement. Staff offer play experiences which help to extend children's understanding of differences between themselves and others. For example, they celebrate a range of cultural festivals, including those relevant to the children who attend. Staff offer children a variety of opportunities to explore and investigate their environment. For example, staff talk and describe objects while younger children use their hands and mouths to investigate objects in baskets.

Personal development, behaviour and welfare are good

Children learn about good hygiene routines and healthy lifestyles. They have plenty of opportunities to practise and advance their social skills. For example, during lunchtime children are encouraged to share their experiences and talk about their play. Children's behaviour is good and suitable for their age. They form positive relationships with other children and adults. Staff support children to learn to be polite and kind to their friends. For example, they encourage children to sort out problems among themselves during play and they successfully use distraction to avoid conflict. Staff help children to be independent. For example, they encourage children to use a knife and fork and encourage self-care skills.

Outcomes for children are good

All children make good progress from their starting points. Children who speak English as an additional language and those who have special educational needs quickly catch up and develop good levels of skills, such as communication and language. Children have many opportunities to explore the outdoors. For example, they access the garden regularly and explore challenging resources. Children develop the skills needed for the next stage in their learning and the move to school.

Setting details

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|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY321463 |
| Local authority | Kent |
| Inspection number | 1061975 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 76 |
| Number of children on roll | 79 |
| Name of registered person | Dawn to Dusk Day Nursery (Maidstone) Ltd |
| Registered person unique reference number | RP526069 |
| Date of previous inspection | 2 April 2013 |
| Telephone number | 01732 848480 |

Dawn to Dusk Day Nursery in Larkfield, Kent registered in 2005. It is open Monday to Friday from 7am to 7pm all year round. The nursery operates an after-school club. There are 16 members of staff, including the manager, all of whom hold relevant childcare qualifications. The provider receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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