

Tic Toc Day Nursery

274 Henley Road, COVENTRY, CV2 1AX



Inspection date	4 January 2017
Previous inspection date	2 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is highly successful in continually improving the service for children and their families. Highly effective reflective practice enables them to constantly identify and address areas they can improve.
- The management team's outstanding approach to supporting staff, providing training and continual learning is central to the team's success. The professional development of staff at all levels is given high priority, their individual qualities are recognised and valued.
- Children relish the learning experiences on offer that superbly enhance their development. The whole visual environment is stimulating and the planned activities capture their natural curiosity as learners. The staff are highly knowledgeable about how young children learn. The sharply focused planning ensures all children make rapid progress in relation to their starting points.
- Partnerships with parents are excellent. The management team is a superb role model in ensuring all staff maintain a professional approach towards parents and other professionals. Sharply devised policies and procedures guide the staff in delivering a high-quality service.
- The management team has many years of experience in promoting children's health and safeguarding children. Managers have a comprehensive understanding of their role and responsibilities in protecting children from abuse and harm. Staff are very aware of possible signs and symptoms of abuse and the procedures they must follow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of the planned changes to technology to make all associated resources even more accessible and evaluate the impact on the outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager.
- The inspector held meetings with the senior management team. She looked at relevant documentation, including evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small number of parents and took account of their views as well as the written views of other parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team is made up of strong leaders who ensure that all staff fully understand their responsibilities with regard to concerns about children in their care. Robust recruitment and selection procedures and ongoing checking of staff's suitability ensures that children are cared for by suitable people. Highly effective monitoring by managers and room leaders ensures that all aspects of the provision are high quality. Immediate action is taken to address areas for further improvement. For example, managers have recently thoroughly researched and invested in new technology devices to further extend children's learning. This initiative has yet to be embedded in practice. Staff training and learning opportunities are excellent. This includes training awareness courses on domestic violence and fire safety. Parents share extremely strong positive views about the provision. They describe the quality of the care and education of their children as brilliant. They especially appreciate and are excited to receive reports on their children's development and achievements.

Quality of teaching, learning and assessment is outstanding

Staff provide consistently high standards of teaching to all age groups of children. Children are making superb progress. Frequent, detailed observations of the children's learning are undertaken and accurate assessments are made about what they need to do next. There is a high emphasis upon supporting children's language and communication skills. Staff take all opportunities to introduce children to fun, less familiar vocabulary. For example, during water play activities they learn words, such as splish, splash and splosh. Staff show a real interest in what the children have to say. Children have excellent opportunities to compare the size and differences of objects, such as boats, bugs and insects. Staff are highly skilful in telling stories and capturing the children's interests. They creatively make stories come alive by using a range of voices and tones.

Personal development, behaviour and welfare are outstanding

Children's emotional security is given high priority. Extremely warm relationships are shared between the staff and children in their care. Children's behaviour throughout the nursery is excellent. Staff take every opportunity to remind children what is expected of them. Staff praise the children with great enthusiasm for a job well done, regardless of how big or small their achievements may be. This praise significantly contributes to children's growing self-esteem and confidence. Staff sensitively support and offer advice to parents to help them manage their children's behaviour at home. Children's health is superbly promoted, their nutritional needs are continually met.

Outcomes for children are outstanding

Children are making extremely strong progress in all areas of their development. They are highly motivated, successful learners who are keen to engage and get involved in all the activities on offer. Children develop outstanding skills for future learning and in readiness for the move on to school. Children's skills in communicating with adults are extremely high.

Setting details

Unique reference number	EY275881
Local authority	Coventry
Inspection number	1064515
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	68
Name of registered person	Tic Toc Nursery Limited
Registered person unique reference number	RP910365
Date of previous inspection	2 September 2013
Telephone number	02476 709 277

Tic Toc Day Nursery was registered in 2004. The nursery employs 18 members of childcare staff. Of these, the high majority hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday, 7.30am to 6pm all year round, except Christmas and bank holidays. The nursery provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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