

Darcy Bunnie Creative Arts Nursery

11 Main Street, Hilton, DERBY, DE65 5FF



Inspection date

10 January 2017

Previous inspection date

19 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safety policies and risk assessments are implemented effectively to help to make sure children are kept safe from harm.
- All children make good progress in relation to their individual starting points in this warm, bright and inviting nursery. Staff provide a wide variety of interesting, fun and stimulating activities to effectively challenge children and help them to enjoy their learning.
- Children arrive happily at the nursery. They are greeted warmly and enthusiastically by the friendly staff, who genuinely enjoy being with them.
- The manager has an effective programme of supervision and professional development for staff. This has a positive impact as it helps to keep staff's knowledge up to date and refresh their teaching skills. New staff are supported well through their induction and they quickly gain a good understanding of their role.
- Parents speak very highly about the nursery. They receive regular information about their children's achievements and guidance to support their learning at home.

It is not yet outstanding because:

- Although leaders have introduced a system for monitoring individual children's progress, this is not yet refined enough to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.
- Children's concentration, play and learning are interrupted too often in one of the rooms used by the two-year-old children due to routines and other activities taking place in the same vicinity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop tracking systems further to identify any differences in the progress made by different groups and to assist in analysing the impact of teaching and intervention
- review the organisation of routines and other activities to enable two-year-old children to consistently play and concentrate without distraction.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the manager and the committee chairperson. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She looked at other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and plans for improvement.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good knowledge of how to identify possible signs of abuse and how to report concerns regarding the welfare of a child. They are aware of their duty to prevent children from being drawn into situations that might put them at significant risk of harm. Self-evaluation is good. Leaders welcome the views of parents, staff and children to continually improve the service they provide. Following feedback, changes have been made to the outdoor play area. Leaders use effective methods to gain information from other settings that children attend. This helps to promote children's continuity of care.

Quality of teaching, learning and assessment is good

Staff use their teaching skills well. They playfully interact with children and encourage them to be inquisitive. Children's understanding of the world around them is promoted well. For example, children are fully focused as they search for bugs in the garden. They learn about different insects and their habitats. Staff help to promote children's communication skills by listening to them and asking questions to develop their vocabulary. They sing nursery rhymes and read stories with enthusiasm, captivating children's attention. Staff accept children's invitations to join their pretend play which they skilfully extend. For example, they ask if they can make an appointment at the hair salon and then allow the children to style their hair. Younger children are encouraged to count and recognise numbers. Older children demonstrate their developing mathematical skills as they solve simple addition and subtraction problems. Babies are given time and space to explore and investigate a variety of different resources. Experienced staff effectively develop babies' communication skills. They enthusiastically acknowledge their babbles, comment on what they are doing and repeat their vocalisations. This helps to reinforce that their sounds are important and convey meaning.

Personal development, behaviour and welfare are good

Children behave very well. They play cooperatively together, sharing toys and taking turns. They congratulate each other on their creations as they design and build different structures. Children develop an understanding of how to keep themselves safe. They know why they must blow on their food when it is too hot. Staff help to promote children's good health. Children are provided with meals and snacks that include fruit and vegetables. Children have many opportunities for high-energy play. Children pedal wheeled toys with confidence, skill and direction. They have fun jumping high and stooping low as they take part in action songs. Babies bounce and sway as they move to music.

Outcomes for children are good

Children are motivated, confident and active learners. Children's early literacy and communications skills are developing well. They are learning initial letter sounds, developing good pencil control and some can write their own name. Children follow instruction well and confidently express their preferences. Their independence skills are developing well. This means they are gaining the essential skills they need in readiness for their future learning, including school.

Setting details

Unique reference number	EY445336
Local authority	Derbyshire
Inspection number	1060141
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	188
Name of registered person	Sarah Jane Waller
Registered person unique reference number	RP515819
Date of previous inspection	19 September 2012
Telephone number	01283 736 367

Darcy Bunnie Creative Arts Nursery was registered in 2012. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 up to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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