

Childminder Report

Inspection date

5 January 2017

Previous inspection date

5 February 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to ensure that the correct procedures to enable Ofsted to confirm the suitability of all household members and one assistant have been completed.
- Some opportunities to fully extend children's own ideas are missed during spontaneous activities.

It has the following strengths

- The childminder shows a commitment and passion to improving her setting. Since the last inspection she has made some substantial changes to practice that have directly improved the experiences for children that attend.
- The childminder supports the professional development of her assistants well. They have all attended additional training courses to extend their knowledge of how to support young children.
- The childminder has created a welcoming and engaging environment that celebrates children's individuality. The childminder and her assistants promote inclusion well. They encourage children to celebrate their cultural backgrounds and to be respectful of one another.
- Children are happy and enjoy their time at the setting. They have formed positive relationships with those around them and share their experiences with others. Children are enthusiastic and show an excitement for participating in activities.
- Parents are kept fully up to date about their children's learning. They are very happy with the level of care that the childminder provides. They comment on the positive experience that their children have and the progress that they make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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| ■ ensure that the correct procedure is followed to allow Ofsted to confirm the suitability of assistants and anyone aged 16 years and over living at the premises. | 05/02/2017 |
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To further improve the quality of the early years provision the provider should:

- strengthen the teaching skills during children's spontaneous play, supporting them in their desire to share and expand on their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times. She discussed the childminder's self-evaluation and policies and procedures.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability of the childminder, her assistants and those over 16 years of age living at the premises.

Inspector

Emily Sturgis

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has obtained Disclosure and Barring Service checks for all persons aged 16 years and over living and working on the premises. This information has been sent to Ofsted. However, the childminder has not ensured that the full process of assessing suitability has been completed successfully. The impact on children's welfare is minimal as the members of the household do not have direct contact with minded children and the assistants are never left in sole charge of the children. The childminder monitors her assistants' practice effectively. The childminder has worked through an action plan to identify further areas of improvement that they are striving towards. For example, they have recently changed the layout of the setting to make it more accessible and engaging for the children. The arrangements for safeguarding are effective. The childminder and her assistants are all aware of current Local Safeguarding Children Board policies and procedures to follow if they were to have a concern about a child. Children are in a safe and secure environment at all times.

Quality of teaching, learning and assessment is good

The childminder and her assistants plan effectively to ensure that children's next steps in learning are well extended and that their interests and learning styles are catered for. The childminder and her assistants know the children very well. Children show an interest in books and stories, for example, two younger children enjoy sitting and listening to a story. The assistant supports their emerging speech well and they enjoy repeating new words. Children are fully encouraged to explore their imagination. While investigating play dough they all share their ideas about what they would like to create. The childminder supports children's problem-solving skills. As a group they complete a puzzle and all children engage well using their critical-thinking skills to identify where each piece fits. Children who speak English as an additional language are very well supported.

Personal development, behaviour and welfare require improvement

Children's welfare is not yet fully assured as a result of the weakness in leadership and management. However, children show high levels of self-esteem. They take pride in their ideas and communicate their needs and feelings well. Children demonstrate that they are independent learners. They enjoy carrying out tasks themselves. The childminder and her assistants consistently praise children's achievements and successfully promote positive behaviour. Children show an understanding of being kind, turn taking and sharing. A healthy lifestyle is promoted at all times. Children learn how to keep themselves safe. For example, before going on an outing they talk about how to stay safe by holding hands, staying together and walking on the path.

Outcomes for children are good

Children are achieving well for their age and in some cases are achieving beyond the level of skills typical for their age. They demonstrate good physical skills, for example, when using different tools during a craft activity. Children show good emerging literacy skills. They concentrate for a long period of time, writing the numbers one to 20. Children demonstrate good social skills and are well equipped for the next stage in their learning.

Setting details

Unique reference number	EY281863
Local authority	Suffolk
Inspection number	1058242
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	18
Number of children on roll	24
Name of registered person	
Date of previous inspection	5 February 2016
Telephone number	

The childminder was registered in 2004 and lives in Ipswich, Suffolk. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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