

Tetbury Sports and Leisure Centre



Sir William Romneys School, Lowfield Road, Tetbury, Gloucestershire, GL8 8AE

Inspection date	18 January 2017
Previous inspection date	17 June 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The manager, who is also the provider, does not meet the Early Years Register and the Childcare Register requirements. The safeguarding policy does not cover the safe use of mobile phones and cameras in the setting to protect children's welfare effectively.
- The manager and staff do not ensure that parents know the policies and procedures, including those for safeguarding children. None of the adults in contact with children are aware of the hazards associated with the use of mobile phones in the setting. This places children's safety at significant risk.
- The manager does not ensure that staff have easy access to children's personal information, including their emergency contact details, during collection times from other schools. This puts children's health and safety at further risk.
- The manager does not ensure children's health and safety at snack times. They are unable to eat in a comfortable environment and have to sit on a dirty, cold floor.
- Children lack motivation. The manager does not ensure children play in a stimulating environment or that staff interact with them effectively. There are limited resources and children do not have daily opportunities for outdoor activities, as required.
- Self-evaluation is ineffective and does not identify or target all areas for improvement.

It has the following strengths

- Children behave well. They are kind and know how to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the safeguarding policy and procedures are in line with the Local Safeguarding Children Board and are implemented by all staff; this includes the safe use of mobile phones and cameras in the setting 	16/02/2017
<ul style="list-style-type: none"> ■ ensure parents have an up-to-date knowledge of all policies and procedures, including those for safeguarding children, and make sure all parents and visitors understand the safe use of mobile phones and cameras in the setting, to help keep children safe 	16/02/2017
<ul style="list-style-type: none"> ■ ensure staff collecting children from other schools have easy access to each child's personal information, specifically their parents' contact details and if the child has any health requirements or allergies, in case of an emergency 	16/02/2017
<ul style="list-style-type: none"> ■ maintain children's health and safety effectively during snack times, particularly to ensure children do not have to sit on the floor and can eat in a comfortable and clean environment 	16/02/2017
<ul style="list-style-type: none"> ■ ensure the environment is stimulating and staff interact with children effectively to encourage them to play and explore, and that resources are available and organised in a way that meets each child's needs and interests 	16/02/2017
<ul style="list-style-type: none"> ■ ensure children have consistent access to an outdoor play area and that outdoor activities are planned for and taken on a daily basis. 	16/02/2017

To further improve the quality of the early years provision the provider should:

- implement an effective self-evaluation process to precisely identify and target all weaknesses and areas for improvement to raise the quality of the setting.

Inspection activities

- The inspector observed children and staff during a range of activities.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, policies and procedures, and safeguarding information.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager has a poor knowledge of the safeguarding and welfare requirements. For example, on the day of the inspection, she failed to ensure that visitors did not use their mobile phones. She has not identified this as a possible safeguarding issue or ensured that the safeguarding policy includes the safe use of cameras and mobile phones in the setting, as required. The manager and staff have attended safeguarding training and know the procedures to follow should they have any child protection concerns. The manager and most staff are qualified. They have regular appraisals and team meetings, and opportunities to access further training. However, the manager has not used training or the current management processes effectively to identify where staff need to improve their practice, such as in their interactions with children. The manager does not evaluate the setting effectively. She fails to identify priorities for improvement or tackle weaknesses. Parents are mostly positive about the club and receive some verbal information about the activities. However, the manager does not ensure that parents have access to the policies and procedures to enable their understanding of how the setting is managed and to help keep their children safe.

Quality of teaching, learning and assessment is inadequate

Staff mainly supervise children and do not join in with their play. Children quickly become bored and disengaged. For example, they moved from one area to another with little purpose or enthusiasm while some staff sat and coloured in pictures. There are very few resources available that reflect children's interests and they occupy themselves most of the time. On occasions, children enjoy some indoor physical play. For example, they squealed with delight as they ran under and over a parachute for a short time. However, the manager does not ensure that children have consistent access to outdoor play or that outdoor activities are planned and taken on a daily basis.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean children's safety and well-being are not assured. The manager and staff do not support children's good health effectively and do not adopt good hygiene routines. For example, children are unable to eat their snacks comfortably because they have to sit directly on a cold, dirty floor in the main hall while staff stand over them. This area is also used as a walkway for visiting adults who are using the setting's gym facilities. Staff fail to notice when children drop fruit onto the muddy floor and continue to eat it, which places their health and well-being at risk. The manager fails to provide staff with easy access to children's emergency contact details and their individual health requirements. This means that staff collecting children from other schools cannot get in touch swiftly with the adults who have parental responsibility, in case of an emergency. This poses a significant risk to children's health, safety and well-being.

Setting details

Unique reference number	EY470651
Local authority	Gloucestershire
Inspection number	1069872
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	30
Name of registered person	Sir William Romney's School
Registered person unique reference number	RP533171
Date of previous inspection	17 June 2014
Telephone number	01666502378

SWR Leisure Out of School Club opened in 1994 and re-registered as Tetbury Sports and Leisure Centre in 2013. It provides after-school and holiday care and operates from SWR Leisure Centre in Tetbury, Gloucestershire. The club opens from 3pm to 6pm on weekdays during school terms and from 8am until 5.30pm on weekdays during all school holidays. There are six members of staff working with children, of whom four hold a playwork qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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