

Boundstone Nursery School

Upper Boundstone Lane, Lancing, West Sussex, BN15 9QX



Inspection date

11 January 2017

Previous inspection date

8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are exceptional teachers. They consistently build on children's own ideas in play and skilfully encourage their thinking. Children enthusiastically solve problems and develop extremely positive attitudes to learning. All children make rapid progress in their learning from their starting points.
- Management and staff recognise and support the individual developmental needs of children extremely well. They are exceptionally well supported by the inclusion coordinator, who is an extremely skilled, dedicated member of the team. All children, including those with additional needs, are given every opportunity to develop and progress to their full potential.
- Management builds highly effective partnerships with parents and other professionals who work with the children. Children benefit greatly from extremely consistent care and learning experiences.
- Staff are exceptionally caring and attentive to all children's needs. Children are extremely happy and behave exceptionally well. They have an excellent understanding of what staff expect and treat their friends with great care, consideration and respect.
- Management and staff rigorously monitor development for individuals and groups of children to help quickly highlight and close any gaps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer even further support to the professional development of staff in continually improving the excellent practice.

Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely ambitious management and staff team have worked tirelessly to raise the quality of the provision to an outstanding level. There is continuous improvement to children's outcomes. For example, staff have significantly improved the way they plan for children's individual needs. Staff now make expert use of assessments and ensure that they provide the highest levels of challenge to all children. Management precisely identifies areas for improvement, such as continuing to build on the professional development of staff even further to support their excellent practice. Safeguarding is effective. Management ensures that all staff receive high levels of training to help develop their excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptionally stimulating and well-planned environment. Children delight in choosing from a highly impressive range of challenging activities and have excellent opportunities to explore and experience new things. For example, young children delighted in exploring toy farmyard animals in an exciting variety of materials. Staff extended their learning extremely well and encouraged them to explore and describe the different textures and investigate the different scents they could smell. Staff encourage children's mathematical skills extremely well. For example, children counted giant blocks as they built towers and matched the quantities to written numbers on the wall.

Personal development, behaviour and welfare are outstanding

There are excellent opportunities for children to be active, develop their physical abilities and challenge their skills. For example, they showed exceptional balance and coordination as they skilfully and confidently negotiated complex climbing equipment. Children have an outstanding understanding of healthy lifestyles; they delighted in describing the tastes of different fruit during snack. Children help to cook part of the healthy nursery dinners each day. The inspirational recipes are shared with parents to support them in continuing healthy choices at home.

Outcomes for children are outstanding

Children are exceptionally confident and highly motivated to learn. They show high levels of curiosity, for example, babies thoroughly enjoy exploring the different textures on exciting sensory walls. Children have an impressive understanding of technology and skilfully complete computer programs. They show excellent imagination in their play, such as when inventing complex recipes in the mud kitchen. Children communicate extremely well, which helps them to build trusting friendships. They have exceptional social skills and listen closely to what others have to say. Children rapidly gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY294497
Local authority	West Sussex
Inspection number	1061831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	29
Number of children on roll	47
Name of registered person	Boundstone Nursery School Governing Body
Registered person unique reference number	RP904105
Date of previous inspection	8 October 2013
Telephone number	01903 276850

Boundstone Nursery School registered in 2004. It operates in Boundstone, Lancing. The nursery is open each weekday, between 8am and 6pm, all year round. The setting employs 18 staff, of whom 16 hold appropriate early years qualifications. Two staff hold qualified teacher status, one holds a qualification at level 5, and 13 staff hold qualifications at level 3. The setting receives funding for the provision of free early education for children aged two years.

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