

Childminder Report

Inspection date

9 January 2017

Previous inspection date

22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is welcoming and she is good at supporting children's ongoing learning and development.
- The childminder knows the children well and provides a good variety of activities. She regularly observes children's development and monitors their learning well to ensure they make good progress.
- Children are confident, settled and happy in the childminder's care. They clearly enjoy her company and happily play and explore in the childminder's home.
- Partnerships with parents and other early years' providers are strong. The childminder ensures feedback is ongoing with them to maintain good continuity of care.
- The childminder reflects on her practice well and accurately identifies her strengths and areas to improve. Her evaluations show how she has successfully addressed her last inspection recommendation, and maintains good quality childcare.

It is not yet outstanding because:

- The childminder does not make the most of opportunities that arise during children's play to extend their mathematical skills.
- The childminder does not help children learn more about what makes them unique and the similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's mathematical understanding
- increase children's understanding of what makes them unique, similar and different from their friends.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains good relationships with parents and keeps them well informed about their children's day and well-being. For example, she talks to parents about their children's achievements and she shares development records with them to show how their children are developing. Parents clearly value the childminder, and feedback from them is very positive. Safeguarding is effective. The childminder has a secure knowledge of her role and responsibility to safeguard children. She has a good understanding of child protection issues and is aware of the procedures to follow should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities, inside and outside of her home, to support children's learning and enhance their physical development. For example, indoors children enjoy learning how to scoop up 'snow' with spoons to create a scene for the model animals to live in. Outdoors, children have fun climbing as they explore different equipment in the childminder's garden and at parks. The childminder encourages children's imagination skills well. For example, she encourages children to feed the dolls and dress them so they do not get cold. She communicates well with children to support their developing vocabulary. For example, she asks children a good range of questions to build upon their speaking skills.

Personal development, behaviour and welfare are good

Children are clearly relaxed and comfortable in the childminder's care. They demonstrate good relationships with her, for example, as they sit on her lap during play. The childminder helps children to learn and follow good hygiene practices. For example, she explains the importance of washing hands before and after eating and talks to them about why it is important to rub between their fingers to remove germs. The childminder uses consistent communication and routines to help children learn how to keep themselves safe. For example, children learn to sit safely on chairs at the table and learn how to leave the home safely in emergencies through regular fire drills.

Outcomes for children are good

All children make good progress in their learning. They receive good support, which helps them to develop the confidence and skills needed to prepare them for future learning. Children are developing good independence skills and show perseverance to do things for themselves. For example, children of all ages actively participate in helping to tidy away toys and resources. Children develop their creative and literacy skills well. For example, they enjoy exploring picture and sound books and listen attentively to stories to develop their knowledge of letters and words.

Setting details

Unique reference number	EY374036
Local authority	Reading
Inspection number	1062168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 April 2013
Telephone number	

The childminder registered in 2008. She lives in Caversham, Berkshire. She operates from Monday to Thursday, for most of the year.

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Piccadilly Gate
Store St
Manchester
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