

Little Dots Daycare Ltd

The College Building, Burford Road, Minster Lovell, Witney, Oxfordshire, OX29 0RD



Inspection date

9 January 2017

Previous inspection date

13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers work closely with staff, parents and children to evaluate practice thoughtfully and make ongoing, effective improvements.
- Leaders, managers and staff monitor children's progress carefully to help them make good progress.
- Staff prepare children well for their next steps in learning and for school. Children in the pre-school quickly develop important skills in mathematics and literacy through a range of engaging activities.
- Leaders, managers and staff place a strong emphasis on helping children develop good language skills from the earliest age to underpin their learning.
- Staff have a welcoming, positive and enthusiastic approach to help children feel secure and confident, and to support their social skills effectively.
- Leaders, managers and staff develop very positive partnerships with parents and carers that encourage good continuity for children between the home and nursery.

It is not yet outstanding because:

- Sometimes, staff do not check that all activities are easily accessible so all children can join in the learning experiences.
- On occasion, staff do not make the best use of outdoor learning opportunities to fully support and challenge children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable all children to access activities easily in all areas of the learning environment to join in the learning experiences
- develop further opportunities for children to explore, experiment and investigate in the outdoor area, to support children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed children's activities with all age groups indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector sampled children's assessment records, planning documentation, evidence of staff suitability checks and qualifications, the nursery's self-evaluation form and action plans.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers support staff well to reflect on their practice to maintain and improve on the good-quality teaching. Since the last inspection, leaders and managers have made significant improvements to the nursery facilities to provide children with more space and equipment. For example, babies enjoy exploring a bigger room with a wider range of resources at their level that fully engage their interest. Safeguarding is effective. Leaders, managers and staff have a good understanding of how to identify and respond to concerns about children's welfare. Parents are highly complimentary about the work of the staff team, commenting that they feel very reassured that staff care for and support their children well.

Quality of teaching, learning and assessment is good

Staff know children well. They plan activities to reflect children's interests and capabilities, with a strong emphasis on language development. For example, they create opportunities for babies and toddlers to enjoy enthusiastic singing sessions to hear and develop a wide range of vocabulary. The pre-school staff teach children important mathematical skills through enjoyable activities to help them recognise and represent numbers. Staff work closely with parents to keep them up to date with children's progress and to guide their learning at home. They also work in partnership with external agencies and other settings that children attend to encourage good levels of continuity.

Personal development, behaviour and welfare are good

Staff support children to make positive relationships and to be respectful towards others. For example, the pre-school staff help children to understand differences between themselves and others effectively as they explore other languages and countries. Staff are good role models for children. They help children to manage their feelings and behaviour well. They are attentive to children's individual welfare needs and provide good opportunities for children to learn about safe and healthy lifestyles. For example, staff encourage children to have a positive approach to healthy foods as they explore new tastes.

Outcomes for children are good

Children play cooperatively with others, showing kindness and a willingness to share resources. They are confident to express their thoughts and ideas, and they engage readily in activities. Children enjoy listening to stories and begin to write single letters and simple words. They have a good understanding of mathematics. For example, children recognise numbers and how to represent them in writing. Children use their imaginations to re-create their own experiences, such as dressing up and creating their own storylines.

Setting details

Unique reference number	EY443584
Local authority	Oxfordshire
Inspection number	1062574
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	102
Name of registered person	Little Dots Daycare Ltd
Registered person unique reference number	RP910482
Date of previous inspection	13 February 2013
Telephone number	01993 358 323

Little Dots Daycare Limited registered in 2012 and is privately owned. It is located on the outskirts of Witney, Oxfordshire. The nursery is open from 7.30am until 6.30pm from Monday to Thursday and from 7.30am to 6pm on Friday. It operates all year, except for bank holidays and a week at Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four years. It employs 18 staff, of whom 17 hold relevant qualifications, mostly at level 3. The manager holds a qualification at level 6.

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