

Honeypot Day Nursery Ltd

136 Princes Avenue, Chatham, Kent, ME5 8AJ



Inspection date

6 January 2017

Previous inspection date

7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide range of interesting activities which link their home lives to the nursery. For example, they take 'Freddie frog' home to care for him and then share the adventures with their friends and staff at nursery.
- Staff keep parents fully informed and support home learning well. For example, they role model how to complete activities and send them to parents via video.
- The managers and staff use effective ways to closely monitor and track children's progress. This helps them to accurately highlight any gaps in development quickly and provide support to close them. All children make good progress in their learning.
- Children develop good physical skills. For example, older children negotiate large stepping stones and babies enjoy playing on see-saws.
- Staff know the children well. They support children to settle quickly and happily into play. Children have a positive level of emotional well-being.
- Young children and babies have good opportunities to learn about their senses. For example, they listen to sounds that they make with wooden and metal objects.

It is not yet outstanding because:

- Staff do not consistently make the most of all opportunities to develop children's understanding of mathematical concepts and ideas further.
- At times, staff do not effectively organise some group activities and routines to encourage all children to be fully engaged and interested.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the range of opportunities to encourage children to develop their awareness and understanding of mathematical ideas and concepts
- make greater use of some large group activities and daily routines to further extend and engage all children.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers motivate and encourage staff which helps to continuously develop their knowledge and skills. For example, they attend training to extend their current practice, such as understanding the different ways that babies develop. The managers work closely with the staff team to evaluate their setting. For instance, each room has an individual action plan to help make good improvements. This has a positive impact on children's outcomes and helps engage them in new learning experiences. The managers monitor the quality of staff's teaching and practice well. For example, they carry out regular observations and hold one-to-one support meetings to share feedback. Staff liaise closely with other early years professionals, which helps to provide consistency of care and learning. For example, they share children's achievements and next steps in their development. All staff have a secure knowledge of the safeguarding procedures and are confident in understanding how to follow up concerns. This helps to protect children's welfare. Children have an active role in managing risk. For instance, they learn how to use equipment such as tyre swings safely. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff help prepare children well for the move to school. For example, they invite teachers into the nursery and take children to visit their new classrooms. Staff skilfully extend children's learning. For example, when they engage in hospital role play, staff introduce new ideas, such as encouraging them to think about what a stethoscope can help them hear. Babies engage in interesting activities to help develop their creative skills. For example, they paint with toothbrushes. Staff support children of all ages to develop their communication skills. For instance, they ask older children questions that encourage them to think and they use visual props, such as puppets, to communicate with babies.

Personal development, behaviour and welfare are good

Children learn respect and show understanding towards other people's similarities and differences. For example, they celebrate festivals from around the world. Staff are positive role models and children are polite and behave well. Staff help children learn the importance of healthy lifestyles. For instance, children have an active role in growing vegetables that they use as ingredients in their nutritious meals, such as tomatoes.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress and learn skills that prepare them well for school. They learn good early reading and writing skills. For example, older children recognise letters and confidently write their own names. Children develop good social skills. For example, they independently resolve minor conflicts as they learn to negotiate and compromise.

Setting details

Unique reference number	103714
Local authority	Medway Towns
Inspection number	1068350
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	54
Name of registered person	Honeypot Day Nursery Limited
Registered person unique reference number	RP524155
Date of previous inspection	7 April 2014
Telephone number	01634 867712

Honeypot Day Nursery registered in 1990. It is privately run and operates from a detached house in Walderslade, Kent. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are 18 staff and, of these, 14 hold a relevant level 3 early years qualification.

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