

# Brightsparks Day Nursery

The Colonnades, 619 Purley Way, Croydon, CR0 4RQ



## Inspection date

10 January 2017

Previous inspection date

24 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff support children well to help them learn to manage their feelings. For example, when children are unsettled, they use their understanding of individual children's interests well to help redirect them. This contributes to their emotional development.
- Children make good progress towards the next stages in their learning. For instance, staff make good use of regular opportunities, such as children's play, to help introduce them to numbers and counting.
- Children develop a good range of physical skills. For example, older children learn to race each other, while also pushing a wheelbarrow along. They learn to throw a ball in a planned direction. Babies learn to walk up and down slopes and stairs.
- The management team establishes strong partnerships with parents. For example, it updates parents regularly about children's progress and provides 'home learning packs' to help enable them to continue children's development at home. It has taken on board parents' interest to form a committee to help increase opportunities for their involvement in the setting's activities.

### It is not yet outstanding because:

- Staff miss some opportunities to help children explore and experiment with colour and texture.
- Monitoring processes are not fully developed to help staff identify learning gaps for specific groups of children and to help increase their achievements even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children well to help them explore and experiment more with colour and texture
- develop the process for monitoring children's progress to include the identification of learning gaps for specific groups of children to help raise outcomes even further.

### Inspection activities

- The inspector observed the children and their interactions with the staff.
- The inspector carried out joint observations with the manager.
- The inspector held discussions with the provider and the manager.
- The inspector took account of the views of staff, children and parents.
- The inspector viewed a sample of documents including children's learning records.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Self-evaluation is effective and includes the views of staff, parents and children. For instance, the management team has made positive changes to the outside play area to help improve children's learning experiences further. The manager monitors staff performance regularly and identifies their training needs to help maintain good standards in children's learning and care. Safeguarding is effective. Staff understand the procedures to follow to refer child protection issues. They supervise children well and deploy themselves effectively to help ensure children's safety. The manager establishes effective partnerships with other professionals to help plan effectively for children's individual learning needs. She shares information effectively with local schools to help support continuity in their future learning.

### Quality of teaching, learning and assessment is good

Staff encourage children to use their imagination well. For example, older children enjoy role-play opportunities, such as pretending to be pirates, and young children explore a range of musical instruments. Staff stimulate children's interest in activities; for example, they use hand puppets alongside singing to help support children's understanding of the song. This also helps build on children's language development. Staff plan activities that help children develop their understanding of the world. For example, babies learn that objects still exist even when hidden. They support older children well to help them build on their mathematical skills. For instance, they ask them to think about how many cakes they need to make so that each child can have one.

### Personal development, behaviour and welfare are good

Staff support children well to learn to take account of the needs of others. For example, children learn to play quietly while other children are sleeping. They behave well and develop positive relationships with staff and other children. Staff positively encourage children to help them take appropriate risks. For example, children learn to walk safely on a row of tyres. This helps them build confidence in their abilities. Staff provide an inclusive environment in which all children and their families feel welcome, including those who speak English as an additional language. For instance, they provide opportunities for children to explore books in their home languages.

### Outcomes for children are good

Young children learn to engage other people, for instance, to get back a ball that they throw out of their reach. This helps build on their social skills. Toddlers enjoy listening to stories and, for example, like to repeat familiar phrases. Older children develop their early reading skills; for instance, they confidently identify their name labels. Children are prepared well for the next stages in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY348872
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1062050
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Emma Jane Jones
<b>Registered person unique reference number</b>	RP910906
<b>Date of previous inspection</b>	24 September 2013
<b>Telephone number</b>	0208 6670687

Brightsparks Day Nursery registered in 2007. It is located in the London Borough of Croydon. The nursery operates on weekdays from 7.45am until 6pm, all year round, excluding bank holidays and one week at Christmas. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 15 members of staff, 10 of whom hold suitable qualifications in childcare and education. A cook supports the staff team.

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