

The Alphabet House Nursery Schools

The Alphabet House Nursery, 2 Savage Gardens, Beckton, London, E6 5NB



Inspection date

6 January 2017

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works well together with staff to implement policies and procedures to support the health and well-being of the children.
- Effective systems are in place for the continual assessment and development of staff. For example, staff attend regular training and experienced senior members of staff act as mentors to other staff. This has a positive impact on staff's practice and the quality of interaction they provide to enable children to make good progress in their learning and development.
- Children handle books well. They enjoy looking at them independently and know that books are for sharing. Older children begin to retell the story from pictures and props.
- Children have secure, trusting relationships with their key persons. They settle well and grow in confidence.
- Staff have established good partnerships with parents and other professionals to provide good quality care and to meet children's individual learning needs.

It is not yet outstanding because:

- Babies that are more mobile have few opportunities to move in different ways and try out new actions to extend their physical skills.
- Staff do not make the most of the local community to further support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to extend babies' physical abilities
- increase opportunities for children to explore their surroundings, in particular to help them gain a deeper understanding of the wider community.

Inspection activities

- The inspector held discussions with the provider, area manager and staff at appropriate times.
- The inspector observed children's activities and staff's interactions with them.
- The inspector carried out a joint observation with the area manager.
- The inspector looked at a sample of children's assessment records, staff suitability checks, the register of attendance and the record of the risk assessment.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The members of the management team work closely together to provide efficient leadership for staff to support the safe management of the children. For example, they have efficient recruitment, vetting and induction processes to help them appoint suitable staff to work with children. They ensure that all staff know how to proceed if they have any concerns that a child is at risk of harm and to carry out daily risk assessments to minimise hazards to children. The setting has successfully addressed the recommendations set at the last inspection. This has led to children's keen interest in books and their enjoyment of music. The management team is proactive in involving staff and parents in their self-evaluation process, to help them make decisions and to continuously implement improvements to children's care and learning.

Quality of teaching, learning and assessment is good

Staff make good use of observations and assessments to monitor children's progress and plan activities and challenges to move them on to the next stage in their learning. Staff support children of various abilities effectively to help them reach their learning target. For example, they provide one-to-one support for children new to the setting and those who are learning to speak English as an additional language. Staff introduce mathematical vocabulary in everyday situations to support children's mathematical skills.

Personal development, behaviour and welfare are good

Children behave well and learn to share and take turns during play. They also begin to take responsibility for looking after their environment, for example, they help staff to tidy up. Staff provide children with opportunities to develop a positive attitude to others who are similar and different to themselves. Children play in a clean environment where they learn the importance of good personal hygiene. They enjoy varied and nutritious meals, and staff help them to develop healthy eating habits from a young age. Most children engage in a variety of activities to extend their physical skills.

Outcomes for children are good

Children make good progress. Their communication and language skills are developing well. Young children are able to make themselves be understood through language and actions. Children show an increasing awareness of the natural world. For example, they experiment with soil when playing in the mud kitchen; plant and observe the growth of plants and help to look after an African snail and hamsters. Babies and young children have opportunities to explore everything around them, and staff show enthusiasm in children's discoveries. Older children develop valuable skills that will support their learning when they move to school. For example, they see to their own personal needs, and recognise and begin to write their names.

Setting details

Unique reference number	EY233765
Local authority	Newham
Inspection number	1061663
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	44
Name of registered person	The Alphabet House Nursery Schools Limited
Registered person unique reference number	RP901724
Date of previous inspection	29 April 2013
Telephone number	0207 476 0222

Alphabet House Nursery registered in 2002. It operates from part of the Stroud Pavilion in Beckton, in the London Borough of Newham. The setting opens Monday to Friday from 8am to 6pm, for 51 weeks of the year. The after-school club operates term time from 3.15pm to 6pm, and the holiday play scheme runs from 8am to 6pm during the school holidays. The provider is in receipt of funding for the provision of free early years education for children aged two, three and four years. The provider employs seven members of staff with a range of qualifications from level 2 up to level 5.

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