

Wembley Central Nursery School



Wembley Central Nursery School, Community Hall, 1 Crawford Avenue, Wembley, Middlesex, HA0 2HX

Inspection date	11 January 2017
Previous inspection date	4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and effective self-evaluation has enabled the manager to maintain a good standard of service since the last inspection.
- The manager supports staff's professional development well and encourages them to reflect on teaching methods. For example, recent training has helped staff to recognise more opportunities to help children develop their mathematical understanding.
- The manager and staff support children's good health. For example, children join in fun dance sessions enthusiastically and the manager organises informative events with local health practitioners, such as a dietician and dentist.
- Staff make good use of observations to identify children's next steps in learning. Planning considers children's interests and targets accurately how to move them forward in their learning. All children make good progress from their starting points.
- Staff are warm and friendly, and children are happy and secure. For example, staff help new children to settle quickly and work closely with parents to get to know children.

It is not yet outstanding because:

- Some parts of the daily routine interrupt children's play and exploration with unnecessary waiting and do not support them to explore and learn at their own pace.
- Staff do not support children's language skills as fully as possible during some large group activities. At times, the noise level increases and it is difficult for children to hear others and to be heard when they speak.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve some elements of the daily routine to minimise the disruption to children's play and learning
- guide staff to further extend children's communication and language skills during large group times, to help them make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The manager follows safe recruitment procedures, such as checking references and carrying out suitability checks. A thorough induction programme is in place for new staff. The manager follows effective systems to ensure staff understand their roles and responsibilities and monitors children's progress carefully. She ensures that staff are aware of potential risks to children and take steps to minimise these. Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe. Partnerships with parents are good. Staff update parents regularly on their children's progress and share ideas to support their continued learning at home.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills effectively. For example, they work closely with the local library service to provide a good range of books for children to use. Staff are skilled in supporting children's creative skills. For instance, they dance as children explore the sounds made by a variety of musical instruments and join in with children's role-play activities. Staff respond well to children's interests as they play and explore, and recognise when to adapt activities. For example, staff provided a cardboard box as a safe alternative to the toy storage boxes in which children were interested in climbing. Staff support children's physical development well. For example, they provide threading tools for children to create patterns and images as they develop their coordination.

Personal development, behaviour and welfare are good

Staff create a stimulating learning environment with a wide range of opportunities and quality resources for children to explore and make new discoveries. Staff prioritise children's emotional development. For instance, they use images to help children explore a range of feelings and offer lots of praise and encouragement to help them develop their self-esteem and confidence. Staff plan a good range of activities that help children to respect the diversity of the world in which they live. For example, they take children to visit different places of worship and celebrate a variety of festivals and cultural events. Staff are positive role models and use a range of strategies to manage children's behaviour successfully.

Outcomes for children are good

Children develop a good range of skills that prepares them well for their future learning. They develop good social skills and get along well with their friends. For example, children suggest ideas as they play with balls and lead guessing games at meal times. Children develop good imaginations and suggest ideas to develop their role play. They are motivated to learn and concentrate well. For example, they persevered as they built houses with magnetic construction equipment.

Setting details

Unique reference number	EY438041
Local authority	Brent
Inspection number	1062536
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	85
Number of children on roll	54
Name of registered person	Maclu Limited
Registered person unique reference number	RP905034
Date of previous inspection	4 December 2013
Telephone number	07841096074

Wembley Central Nursery registered in 2011. It operates from St John's Community Hall in the London Borough of Brent. The nursery is open Monday to Friday from 7am to 6pm for 50 weeks of the year. There are nine staff; of whom, one holds qualified teacher status, four are qualified to level 3 and two at level 2. The pre-school receives funding to provide free early education to children aged two, three and four years.

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