

Timsbury Pre-School

Jubilee Hall, New Road, Timsbury, Romsey, Hampshire, SO51 0NL



Inspection date	9 January 2017
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider failed to ensure that the relevant information about new committee members was sent to Ofsted to enable it to complete suitability checks.
- At times, staff do not make the best use of learning opportunities to extend children's knowledge of mathematical language further.
- Staff miss opportunities to develop children's independence.

It has the following strengths

- The manager and staff have developed effective partnerships with parents and other professionals to ensure children continue to make good progress. For example, they are well informed on children's development to support individual children's specific needs.
- Staff offer exciting and inviting activities and experiences to children. They routinely reflect children's interests and stages of development, including for those who speak English as an additional language.
- Staff are good role models of acceptable behaviour, and provide clear and consistent explanations of expectations. Children learn to share, take turns and respect each other's feelings. They play cooperatively together and behave well.
- The manager successfully and regularly reviews children's progress to identify any learning gaps, to help staff provide support for individual children to catch up.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure Ofsted is sent the relevant information about committee members to enable suitability checks to be carried out.	21/01/2017

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to extend children's understanding and awareness of mathematical language further
- provide more experiences where children can build further on their independence.

Inspection activities

- The inspector observed the quality of teaching in the pre-school.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke to parents on the day and took their views into account.
- The inspector checked the suitability of staff and committee members.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good knowledge of child protection and effectively implement the up-to-date policies and procedures. The provider has not complied with the legal requirements to supply Ofsted with the information required to check the suitability of committee members. However, the committee does not have unsupervised access to children. Management uses regular support meetings to help staff understand and improve their practice. For example, information from training courses is shared to make sure all staff are consistently meeting children's needs. The manager regularly evaluates the quality of the pre-school. For example, she takes account of the views of parents and staff to improve practice and raise outcomes for children.

Quality of teaching, learning and assessment is good

Staff observe and assess children's play frequently. This helps them to use the information and children's interests successfully to plan for children's next steps in their learning. For example, children talk about going to space and are encouraged to create a 'space suit'. Staff encourage children to develop good language skills. For instance, they model the pronunciation of words, and use rhyming words and songs during small group time. Staff and children engage in purposeful and engaging conversations to help develop their vocabulary fully. They interact well with children to extend their learning and development. For example, staff help children to explore how ice melts using salt water. They show a genuine interest in what children do, such as using positive facial expressions and voices, and are fully engaged in stories that children willingly share with them.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging. They are confident in their surroundings, develop a positive awareness of others and play happily alongside their friends. They learn how they are similar to and different from others. For example, they explore other cultures and celebrate festivals such as Diwali. Staff support children's physical well-being effectively. For example, they encourage children to be active and to eat healthily. Children quickly form strong attachments to staff and settle happily.

Outcomes for children are good

All children make good progress. Those whose starting points were lower than expected for their age quickly catch up. Children develop confident problem-solving skills. For example, they work out how to bring a dolls' buggy inside by using the ramp rather than the steps. They are motivated, confident and eager learners. Children develop a good range of abilities and good levels of well-being that support their future learning and readiness for school.

Setting details

Unique reference number	109889
Local authority	Hampshire
Inspection number	1061199
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	23
Name of registered person	Timsbury Pre-School Committee
Registered person unique reference number	RP908634
Date of previous inspection	14 March 2013
Telephone number	01794 368976

Timsbury Pre-School is managed by a committee and registered in 1990. It is based in Timsbury, near Romsey in Hampshire. The pre-school is open on Monday from 9.30am to 1.30pm, on Tuesday and Friday from 9.30am to 2.30pm and on Thursday from 9.30am to 12.30pm, during school term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are five members of staff, all of whom hold appropriate early years qualifications to level 3 or above. This includes two staff who have early years qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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