

Childminder Report

Inspection date

5 December 2016

Previous inspection date

21 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and develop. She uses this knowledge well to provide play experiences that motivate and engage all children.
- The childminder accurately monitors children's development. She undertakes regular assessments of their learning to help her identify children who need additional support. Overall, all children make good progress.
- Children build strong relationships with the childminder. They settle in well and show they are secure in her care, which helps to build good levels of emotional well-being.
- The childminder works well with other settings that children attend such as the local school and pre-school. This shared approach helps to provide consistency for children's care and development.
- The childminder's home is warm, welcoming and well resourced. Children confidently make choices in their play across all areas of learning.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to build on children's good understanding of numbers.
- Occasionally, the childminder misses opportunities to help children talk about and understand the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's good mathematical awareness and create even more opportunities for them to explore numbers and develop their counting skills further
- explore further ways to encourage children to make healthy choices as part of learning about healthy lifestyles.

Inspection activities

- The inspector viewed the areas of the childminder's home used by children.
- The inspector asked the childminder questions throughout the inspection to gauge her understanding of the children.
- The inspector sampled children's development records.
- The inspector observed the children and childminder while engage in indoor and outdoor activities.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection issues up to date and she has a good understanding of what to do if she has a concern about the welfare of a child. She knows the indicators that a child may be at risk of exposure to harm such as from extreme views about right and wrong. The childminder works effectively with parents and regularly shares information about their children's progress. This positive partnership supports children's learning and development well. The childminder regularly seeks the views of others to help her continuously develop and make ongoing improvements. For example, she asks children what they enjoy doing, so that she can develop her resources. She refreshes her professional knowledge, including her awareness of current guidance, and makes effective use of online information from the local authority and childcare organisations, to develop her provision further.

Quality of teaching, learning and assessment is good

The childminder places great emphasis on developing children's language and communication. For example, during play, she frequently introduces new words to extend children's vocabulary, such as 'sprinkle', to describe the action children do when using the glitter. Children have many opportunities to listen to and join in with stories. For instance, they show delight in making up their own stories while the childminder teaches them the structure of how stories are put together. Children's listening and attention skills are good. They enjoy joining in with rhymes including the actions and singing. Children learn about some mathematical skills such as recognising three-dimensional shapes.

Personal development, behaviour and welfare are good

The childminder recognises the importance of providing children with opportunities for physical activity. Children have daily access to the garden where they can play on a range of resources such as the slides, ride-along toys and large cardboard tubes. Children learn about differences and similarities such as between themselves and others. For example, they watch the Paralympics on the screen, and discuss adults with disabilities, while learning to respect and value others. The childminder uses children's everyday experiences of their own different cultures to share and celebrate with others. For example, they bring items from home to show their friends. Children learn about how to keep themselves safe such as the importance of holding hands when out on visits. The childminder encourages children to be independent such as laying the table for lunch.

Outcomes for children are good

Children make good progress and older children are well prepared for their next move on to school. They are beginning to learn about letters. For instance, they talk about the letter sounds that form the beginning of their names, and link these with other words.

Setting details

Unique reference number	EY377805
Local authority	Surrey
Inspection number	1062199
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 May 2013
Telephone number	

The childminder registered in 2008. She lives with her husband, who is also registered as a childminder. She cares for children alongside him, in Woking, Surrey. The childminder provides care Monday to Thursday from 7.30am to 6pm and she operates her service all year round, except for one week at Christmas.

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