

# Childminder Report

**Inspection date**

5 January 2017

Previous inspection date

4 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Effective systems are in place to ensure all the necessary information about children's care needs is obtained from parents prior to children starting with the childminder. Children are well settled and feel secure in her care.
- The childminder provides a range of exciting and stimulating activities. Children play happily in a homely environment and are confident to make choices and decisions. This helps to motivate children to become keen learners.
- Children learn to respect and embrace each other's differences. The childminder provides resources and activities that help teach children about other people and the wider world.
- Children's behaviour is good. The childminder and her assistant help children to understand the rules and boundaries. They provided consistent and age-appropriate explanations.
- The childminder has good links with the local school and nursery. She finds out what the children have been learning during the day and considers this when planning activities. This helps her to provide good continuity of learning.

### It is not yet outstanding because:

- Supervision of the assistant is not sharply focused enough on raising the quality of teaching.
- The childminder does not consistently support parents to guide their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen supervision procedures to support the assistant in gaining a highly developed knowledge of teaching and learning that increases the potential to achieve excellent outcomes for children
- give parents information about what their children need to learn next, so that their learning can be more-successfully guided at home.

### Inspection activities

- The inspector took account of the written views of parents.
- The inspector checked evidence of the suitability of all household members over 16 years old and checked evidence of the qualifications of the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at children's records. She discussed planning, policies and procedures.
- The inspector completed a joint observation with the childminder and evaluated the teaching that took place.
- The inspector spoke to the childminder, the assistant and children at appropriate times throughout the inspection.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are knowledgeable about procedures to follow should they be concerned about a child's welfare. The childminder and her assistant use risk assessments effectively to identify and minimise any hazards around the home and garden. The childminder reflects on the service she provides for children. She identifies areas for further development. The childminder incorporates the views of children and parents to help her identify ways she can improve the service she provides. Parents' written comments indicate that their children enjoy being with the childminder and her assistant. Parents state that they are very happy with the care and education offered to their children.

### Quality of teaching, learning and assessment is good

The well-qualified childminder uses her knowledge of child development skilfully to promote children's learning. The childminder makes accurate observations of children as they play and monitors their development closely. She uses this information well to plan stimulating experiences and activities which support their good progress. Children use their imaginations well. They enjoy pretending to be doctors, recreating experiences they are familiar with. Children explore paints with their fingers. They make marks with brushes and practise early writing skills. The assistant uses questions skilfully that help prompt children to notice and talk about the changes in colour as paints are mixed together.

### Personal development, behaviour and welfare are good

The childminder and her assistant support children's growing independence skills and encourage them to carry out activities for themselves. The childminder helps children to adopt healthy lifestyles. She talks to them about why it is important to wash hands thoroughly to get rid of germs and about the benefit of the nutritious foods they are eating. The childminder provides children with lots of opportunities for fresh air and exercise. Children enjoy playing outside in the garden or visiting the park. Children attend childminding groups where the childminder gives them opportunities to enjoy playing with friends and socialising with other children. The children benefit from regular outings and visits to places of interest. They are becoming aware of the world and the community around them.

### Outcomes for children are good

Children are well prepared for the next stage of their learning, such as nursery and school. They are becoming independent learners who make choices and confidently follow their own ideas. They learn to share, take turns, help with tasks and listen carefully to adults. Children are learning to solve problems, count, recognise shapes and compare sizes. They use mathematical language with increasing understanding and confidence as they play. Children learn key skills in literacy. They become engrossed during singing activities and enjoy rhyming games. All children are making good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY407238
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1065498
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 April 2013
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Sheffield. She operates her provision all year round from 7.30am until 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

