

Childminder Report

Inspection date	22 November 2016
Previous inspection date	11 November 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not informed Ofsted of changes to adults working with the children within the specified timescales so that their suitability can be promptly checked. This is also a breach of the Childcare Register requirements.
- The childminder does not use risk assessments effectively to help him to reduce all potential risks to children, with particular regard to the cats.
- The childminder's current systems for self-evaluation are not effective to accurately identify breaches of legal requirements and to help support continuous improvement.
- The childminder does not use all opportunities to extend partnerships with parents to obtain information relating to children's learning from home, to further support continuity in children's learning.

It has the following strengths

- Children make good progress in their learning and development, taking into account their starting points.
- The environment is inviting, welcoming and homely. The play areas have a wide range of imaginative and exciting resources and activities.
- The childminder is always close by to address minor disputes, to help children to learn how to share and to be nice to each other. Children receive praise during their play, which helps them to feel valued and to recognise their own achievements.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that Ofsted is notified of changes to adults working on the premises with children within the specified timescales so that their suitability can be promptly checked 	12/12/2016
<ul style="list-style-type: none"> ■ ensure risk assessments identify all aspects of the environment that need to be checked on a regular basis to support children's good health, with particular regard to young children's access to cat food bowls. 	12/12/2016

To further improve the quality of the early years provision the provider should:

- provide more encouragement for parents to share information about children's learning at home to influence planning for children's next steps in learning
- make effective use of self-evaluation to identify weaknesses in meeting requirements and to target areas to raise outcomes for children.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents and others.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure knowledge of child protection concerns. He knows what to do and who to contact if he is worried about children's welfare. However, the childminder has not informed Ofsted that he has employed an assistant, to ensure the appropriate vetting and recruitment procedures are followed through to help determine their suitability. The impact on children is reduced as the assistant has a Disclosure and Barring Service check from their other employment and only works occasionally with the children. The childminder does not use self-evaluation effectively to identify key weaknesses in his practice and knowledge, to swiftly address issues. He keeps himself up to date with changes to childcare. For example, he has visits from the childminding support team and attends some training.

Quality of teaching, learning and assessment is good

The childminder knows how to support children's learning effectively and this helps them achieve. He observes children's play and thoughtfully plans activities to encourage their progress and to narrow any gaps. Children have good opportunities to develop an understanding of the world, for instance, they regularly visit museums and tend to crops in the garden. Children are encouraged to link letters to sounds to identify their names by taking part in enjoyable activities that support their literacy development. The childminder has established meaningful partnerships where care is shared. For example, he reinforces children's learning priorities with other settings to provide consistency in their learning. However, the sharing of information with parents is not as effective.

Personal development, behaviour and welfare require improvement

Children benefit from a warm and caring relationship with the childminder. They approach him for help, comfort and receive lots of reassurance and cuddles. Children are beginning to learn about healthy lifestyles. They enjoy healthy snacks and have daily opportunities for fresh air and exercise. However, the childminder does not use his risk assessments rigorously to identify all possible risks to children's health, such as through restricting young children's access to the cats' food bowls. He helps children to learn how to keep safe while on outings, for example, through talking about road safety.

Outcomes for children are good

Children make good progress and learn a wide range of skills to prepare them for their move to nursery and school. They are motivated and independent learners. They focus and persevere during activities and take pride in their achievements. Children gain good early speaking and communication skills, such as babbling and squealing to confidently express themselves. Older children are developing a good awareness of other languages, such as French, as the childminder teaches them this additional language.

Setting details

Unique reference number	EY459171
Local authority	Wandsworth
Inspection number	1063340
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 November 2013
Telephone number	

The childminder registered in 2013. He lives in Streatham, located in the London Borough of Wandsworth. The childminder offers his service Monday to Friday, all year round.

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