

Tillys Preschool Limited

48 Mollison Drive, Wallington, SM6 9BY



Inspection date	2 November 2016
Previous inspection date	6 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide variety of interesting and stimulating activities that keeps children interested and motivated to learn. They observe children carefully and make accurate assessments. All children, including those with special educational needs, make good progress from their starting points.
- Staff effectively support children with special educational needs and monitor their progress. They put strategies in place to meet the children's individual needs, such as one-to-one support, to help close any gaps in their learning.
- The manager has a clear vision for the pre-school and evaluates practice routinely. She uses feedback from parents, staff and children to identify and develop areas for improvement.
- The manager and staff are positive role models for children. They manage behaviour calmly and encourage children to be sensitive towards others. Children are polite, friendly and well mannered.
- Staff have good links with local schools and support children effectively to prepare them for their move to school.

It is not yet outstanding because:

- Staff do not consistently make the best use of the time available for children to play. Children are sometimes left waiting too long and become restless.
- Staff do not take all opportunities to teach children how to manage their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review changes in the routine to make the most of opportunities to support children's learning so they remain interested and engaged
- make the most of all opportunities to extend the support for children to develop their awareness of managing their own safety.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of how to keep children safe. They know what to do if they have any concerns about staff practice or children's well-being. The manager implements policies and procedures effectively, including for accidents and complaints, and has updated the mobile phone and camera policy. Management uses rigorous recruitment, induction and vetting procedures, and ensures all staff's ongoing suitability to work with children. Effective systems support and monitor staff, for example, through regular peer observations, supervision and training. The manager monitors children's development regularly, to quickly identify and close any gaps in their learning. For example, children were not performing as well in mathematics as they were other areas. As a result, staff attended training to build their confidence and support them to provide more exciting numeracy activities, which has benefited the children.

Quality of teaching, learning and assessment is good

Staff know children well and help them to develop new skills by planning activities based around children's interests and next steps in learning. Staff enjoy talking with children and support their communication and language skills well. For example, they narrate what children are doing and ask questions to extend their learning and thinking skills. Children enjoy being creative and explore using a range of tools and materials such as when they created firework pictures. Staff work closely with parents and keep them well informed to provide consistency for children. For example, they share information about children's achievements and any incidents that may have occurred during the session.

Personal development, behaviour and welfare are good

Staff undertake regular risk assessments to identify and minimise any hazards, and supervise children well, to keep them safe. Children learn about making healthy choices. For example, staff offer healthy options at snack time and encourage parents to provide nutritious lunches. Children learn good hygiene routines and understand the importance of washing their hands before mealtimes. Children extend their physical skills and enjoy playing outdoors. For example, they complete small obstacle courses where they learn to climb, balance and jump off equipment. Staff help children to learn about other cultures and communities, and to develop positive attitudes towards others.

Outcomes for children are good

All children are happy and feel emotionally secure. They are confident, motivated and enjoy their learning. Children develop good literacy skills. For example, they write their own name on their artwork and explore a huge range of books including those in their home languages. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY478330
Local authority	Sutton
Inspection number	1075485
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	62
Name of registered person	Tilly's Preschool Limited
Registered person unique reference number	RP902455
Date of previous inspection	6 June 2016
Telephone number	07740074007

Tilly's Preschool Limited registered in 2014. It operates in Wallington, in the London Borough of Sutton. The pre-school is open each weekday between 9.15am and 3.30pm during term time. The setting employs 10 staff, nine of whom hold appropriate early years qualifications. Of these, one member of staff holds a qualification at level 6. The pre-school receives funding to provide free early education for children aged two, three and four years.

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