

Rainbow Nursery

32 Dent View, EGREMONT, Cumbria, CA22 2ET



Inspection date

Previous inspection date

5 January 2017

11 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and enjoy strong emotional attachments with their key person and staff they regularly see. Staff are highly responsive to children's individual needs. They show a genuine interest in what children have to say and fully acknowledge and respect their contributions. Children's emotional and physical well-being are supported well.
- Staff are well qualified and know children's interests, current skills and abilities. They regularly observe and assess children's development and provide activities and experiences to engage and motivate them. Children make good progress in their learning.
- Partnerships with parents are well established. Parents are widely supported to contribute and be involved in their children's learning. For example, staff provide parents with activities to complete with their children at home. Partnerships in place with other professionals are equally well established.
- The manager is ambitious and motivated. Staff are fully involved in reflecting regularly on the strengths of the provision and areas to improve. The views of parents, children and other professionals are regularly sought and used to inform further developments. There is a strong drive to promote the best outcomes for children.
- Staff act as good role models and promote children's positive behaviour particularly well.

It is not yet outstanding because:

- Children are not always supported as effectively as possible to develop the confidence to carry out tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children even further with developing their confidence to carry out tasks independently.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspector carried out a joint observation with the manager of the nursery.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including self-evaluation and policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a firm awareness of how to keep children safe from harm and ensure their welfare. Staff receive regular safeguarding training to support them in their role. The manager collates children's progress information to help her understand their progress over time. This helps to ensure emerging gaps in learning are swiftly identified and addressed. There is a strong focus on teamwork and staff are provided with good support. This includes supervision and performance management. The quality of teaching and practice is monitored closely. For example, the manager and staff complete regular observations of one another. The feedback is used to inform training and improvement plans. Staff have regular training opportunities. As a result, teaching is consistently strong.

Quality of teaching, learning and assessment is good

Staff promote the learning and development of children through high-quality interactions. They seize opportunities for learning, using their teaching skills well to pose questions and extend children's thinking and communication skills. For example, during a conversation about the weather, staff draw children's attention to a tree outside the window and ask what has happened and why it looks different. Children use excellent vocabulary to describe how the tree has changed and to talk about the impact the cold weather has on the environment. Children use their good knowledge and understanding of the world and their superb communication skills to articulate their views. Babies and young children enjoy sensory play as they curiously investigate with different fabrics and textures. They enjoy time spent on walks around the local community, supporting their emerging understanding of the world around them and people beyond their immediate experience. Children who speak English as an additional language receive good support. Staff support children's emerging speech and language and use key words in children's home language to aid communication.

Personal development, behaviour and welfare are good

The atmosphere within the nursery is warm and nurturing. Children are highly valued and provided with positive levels of interaction. Children use wonderful manners and learn the importance of equality and fairness. For example, children take turns to cast their votes on the democracy board to help make group decisions about things that affect them all. Children demonstrate a good understanding of safety and use props appropriately during role play. For example, they pretend to make cakes and use baking trays to support their ideas. They tell staff the cakes are still hot and to be careful. Children enjoy healthy choices from the snack menu and have daily access to the outdoors where they can enjoy fresh air and exercise.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They are confident communicators and use a wide vocabulary. They use technology confidently and show good emerging literacy skills. They are well prepared for their next stage in learning, including the eventual move on to school.

Setting details

Unique reference number	EY463152
Local authority	Cumbria
Inspection number	1066926
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	55
Name of registered person	Rainbow Day Nursery (Cumbria) LTD
Registered person unique reference number	RP904315
Date of previous inspection	11 November 2013
Telephone number	01946 821966

Rainbow Nursery opened in 1986. The nursery opens five days a week from 7am until 6pm for 50 weeks of the year. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including the manager who holds qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children who speak English as an additional language.

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