

Rainbow Day Nursery

Former Village School, Grantchester Road, Trumpington, Cambridge,
Cambridgeshire, CB2 9LH



Inspection date

Previous inspection date

4 January 2017

7 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection the management team has provided in-depth training for staff to significantly raise standards relating to their teaching practice. Many staff continue their professional development to degree level. Excellent attention is given to reflecting and celebrating the different backgrounds of children and their families within the nursery.
- Reflective practice is excellent. Staff now review each other's practice and this information is used to develop positive teaching interaction with the children, while managers organise training to build on staff's existing skills and areas for development.
- Staff skilfully extend children's learning through innovative activities tailored to support and effectively challenge each child. Meticulous monitoring processes accurately identify the smallest change in a child's ongoing progress. In response, staff take targeted action to close these gaps as swiftly as possible.
- The management team and staff work closely with other professionals to provide additional support for children who have special educational needs and disabilities. Weekly menus are carefully planned to meet children's individual dietary needs.
- Managers and staff engage parents and children exceptionally well. They listen to their ideas and ably adapt practice wherever possible. For example, when parents seek specific advice, a manager or member of staff takes time to talk and share ideas, such as how to support learning at home.
- Children make consistently excellent progress in relation to their starting points. Children are extremely well prepared for the next stage in their learning and their eventual move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities to further enhance teaching to make sure outcomes for children remain at an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity and discussed this with the provider.
- The inspector held a number of discussions with the manager and provider. She looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed how the provider, manager and staff reflect on their practice.
- The inspector took account of the views and opinions of parents through email feedback and discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Designated staff work closely with the local authority safeguarding officer. Bespoke training is delivered to ensure all staff are confident to report child protection concerns. Staff are vigilant to possible instances of discrimination and provide activities that enable children to learn right from wrong. They teach children to use their voice to keep themselves safe. Online safeguarding training is provided for parents encouraging everyone to understand how to take action to protect a child's welfare. Children are taught to think about safety. They become very competent in identifying potential danger and suggest ideas about how to minimise this. While they delight in forest activities, children learn what precautions to take around the camp fire or how to climb to where they feel safe. Staff believe that when children can confidently make their own assessment of risk, they are ready for more challenging activities. The managers and staff pay excellent attention to developing the quality of the nursery. Together they continually strive for excellence. However, managers understand that the current monitoring of the impact on child development following staff training could be even more precisely evaluated.

Quality of teaching, learning and assessment is outstanding

Staff make excellent observations that inform their sharply focused assessments of each child's development. They share these records with parents and other professionals. Children add photographs of themselves to their learning records. They explore confidently in groups or initiate their own play and exploration. Children are very competent communicators, talking with staff and reminiscing about activities they have thoroughly enjoyed. Staff are extremely enthusiastic, organising an exceptional range of high-quality activities that reflects and values the diversity of children's experiences. Children embed their language, physical and social skills exceptionally well providing them with a firm foundation on which to extend and rapidly build further knowledge and skills.

Personal development, behaviour and welfare are outstanding

Children engage actively with the local community. They join harvest festival celebrations and enjoy nature walks to identify local wildlife and plants. Children increase their physical skills exceptionally well as they balance, coordinate their movement and build dens. They enhance problem-solving skills while growing sensory plants and increase their understanding about recycling when joining in gardening and woodland activities. Children enjoy innovative opportunities to learn about differences between people. Volunteers in the nursery include adults who have learning disabilities who share their knowledge and skills with the children.

Outcomes for children are outstanding

The children eagerly join in an extremely wide range of exceptionally interesting and very well-planned activities in addition to their own pursuits. They become fully absorbed in personal learning using toys and resources that excite their imagination and build on their most current interests. Staff throughout the nursery interact adeptly, extending play as needed and taking a step back when children are engaged to 'watch, wait and wonder'.

Setting details

Unique reference number	EY309816
Local authority	Cambridgeshire
Inspection number	1059703
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	86
Name of registered person	Melissa Jane Murfet
Registered person unique reference number	RP908717
Date of previous inspection	7 November 2012
Telephone number	01223 847444

Rainbow Day Nursery was established in 2006. The nursery opens each weekday from 7.30am until 6pm for 51 weeks of the year. There are 16 members of staff, all of whom have qualifications at level 2 or above. Three members of staff have relevant degrees, while the owner, who works in the setting on a daily basis, holds qualified teacher status. Staff provide funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and a small number of children who have special educational needs and disabilities.

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