

# Childminder Report

**Inspection date**

9 January 2017

Previous inspection date

19 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not understand her responsibilities with regard to safeguarding children. She does not consistently recognise or appropriately respond to possible indicators of abuse or neglect. This means that children are not always protected from harm.
- The childminder does not know the local procedures to follow if she has concerns about a child's welfare. She is unclear about the actions to be taken if an allegation of abuse is made against herself or a household member.
- The childminder is not keeping a register of the hours of children's attendance. Past records relating to children are not retained or made available for inspection.
- The childminder is caring for more children than she is allowed to as she does not understand the adult to child ratio requirements. She is unable to provide a consistently good level of provision to children.
- The childminder has not completed the required progress check for children between two and three years of age. Parents are not provided with a clear written overview of their child's development.

### It has the following strengths

- The childminder supports children during their play. She provides activities that are based on their interests. The childminder encourages children to share their ideas and responds imaginatively to them as she lets them take the lead during activities. This helps them to enjoy themselves and build their confidence.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

#### Due Date

- |   |            |
|---|------------|
| ■ develop a secure understanding of safeguarding policies and procedures in order to identify, understand and respond appropriately to signs of possible abuse and neglect, and ensure any concerns are handled in line with the up-to-date guidance from the relevant Local Safeguarding Children Board in a timely manner | 27/01/2017 |
| ■ gain knowledge and understanding of the procedures to follow in the event of an allegation of abuse being made against any individual living or working on the premises   | 27/01/2017 |
| ■ gain a secure understanding of the criteria for exceptions to the adult to child ratio requirements, ensuring that the individual needs of all children are met in such circumstances   | 27/01/2017 |
| ■ keep an accurate record of the names of children and the hours that they are cared for  | 27/01/2017 |
| ■ ensure that relevant records relating to children are retained for a suitable period of time and that they are made available for inspection.   | 27/01/2017 |

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- |   |            |
|---|------------|
| ■ ensure that the progress check is completed for children between the ages of two and three years and provide their parents with a short written summary of their child's development. | 27/01/2017 |
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## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector read written testimonials from parents and spoke to a small number of parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a selection of documentation, including policies, procedures and records of children's learning.

### Inspector

Kate Hipperson

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The childminder does not adequately evaluate her practice to identify significant weaknesses. The arrangements for safeguarding are not effective. The childminder fails to act swiftly to ensure that timely support is sought for children and families where it may be needed. She is reluctant to share relevant information in a timely manner with other agencies where necessary to ensure the well-being and safety of children in her care. The childminder does not respond appropriately to information she has about children's behaviour or home lives that may indicate a possible cause for concern. The childminder does not understand the criteria determining any exceptions to the usual adult to child ratios. She does not keep an accurate record of the days and hours of each child's attendance. The childminder does not retain all of the records that she does make for a reasonable period of time, which means they are not available for inspection or other purposes. The childminder supervises children closely and carries out regular checks within her home to ensure that it is a safe and suitable environment. This helps to reduce the risk of accidents.

### **Quality of teaching, learning and assessment requires improvement**

The childminder is not completing the required assessments for children between the ages of two and three years. Although she takes time to speak with parents whenever she has a concern about a child's development at this stage, she does not provide the required written summary. The childminder also makes routine assessments of children's achievements and progress. She provides regular information to parents about children's progress and next steps. However, partnerships with parents are not effective enough to fully support them to encourage children's learning at home. The childminder does not always identify and proactively help parents to seek extra support where it is needed to fully promote children's good progress in their learning. The childminder interacts with children appropriately. She provides them with suitable activities, for example, children enjoy playing with wind-up toys. The childminder demonstrates how to operate them until children feel confident enough to have a go and learn this skill for themselves. They follow the small toys as they move across the floor and learn how to turn the small winders. This helps to develop their small movements. The childminder supports children's speech and language to develop well. She speaks clearly to children, listening and responding to their emerging vocalisations. The childminder introduces new and interesting vocabulary to older children.

### **Personal development, behaviour and welfare are inadequate**

Significant weaknesses in the childminder's safeguarding knowledge and practice mean that children's safety is not assured. The childminder has not recognised when children may need additional help from other agencies to fully support their safety and emotional well-being. The childminder is currently caring for up to five children in the early years age range at times. However, she was not able to demonstrate an understanding of the definition of exceptional circumstances that would allow her to do this. At the inspection, the childminder also admitted that at times she was not able to fully support all of the children effectively, particularly when managing challenging behaviour. The childminder

does not work proactively with parents to discuss and implement the most appropriate support. Sometimes children's physical independence, such as gaining skills in toileting, is not fully promoted. She has effective settling-in procedures that help to build children's feelings of security and familiarity. For example, she arranges to care for children on a one-to-one basis before she introduces them to the other children that she cares for. This gives her opportunities to get to know each child and for them to form an attachment to her. The childminder gives babies and younger children close and comforting support. They are content and cheerful in her care. Parents say that they feel their children are happy with the childminder.

### **Outcomes for children require improvement**

Most children, including those who speak English an additional language, make typical progress in their learning. However, very few children are making progress that is better than this given their individual starting points. Children communicate well. They develop some appropriate listening skills to prepare them for their future learning, including school. For example, they sit and look at books and listen to stories that the childminder enthusiastically reads to them. Children develop physical skills such as walking, cruising and negotiating space. They begin to develop an awareness of shapes and counting during their play. They play imaginatively with the variety of role play toys available.

## Setting details

<b>Unique reference number</b>	EY445973
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1060171
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 November 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Norwich. She operates all year round from 7am to 7pm, Monday to Sunday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She supports children who speak English as an additional language. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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