

Broomfield Private Day Nursery

Broomfield Place, Bradford, BD14 6PL



Inspection date	5 January 2017
Previous inspection date	8 January 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all leaders know the correct procedures to follow should an allegation be made against a member of staff because the written safeguarding policy is incorrect. Leaders are not clear when to discuss concerns about a child with parents.
- Processes to monitor children’s progress, and demonstrate how their outcomes are improving, are not sufficiently robust.
- Some staff have not had appropriate training so they fully understand how to recognise and support children who may be at risk of being exposed to extreme views.
- Not enough information is gathered from parents about children’s home lives, culture and religious beliefs in order to fully value and celebrate similarities and differences.
- Self-evaluation processes do not ensure all weaknesses are identified. Consequently, leaders having an over-inflated view of the quality of their provision.

It has the following strengths

- Leaders now ensure they have regular meetings with staff and observe practice to improve performance and children’s progress. Staff value these opportunities and find the new manager approachable and supportive.
- The quality of teaching to support children’s learning and development both indoors and outdoors has greatly improved.
- Strong partnership working with parents and professionals ensures staff understand, and meet the needs of, all children with special education needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ review safeguarding policies and procedure to ensure they are accurate; ensure leaders and staff fully understand the correct procedures to follow when a child shares information of concern or an allegation is made against a member of staff 	16/01/2017
<ul style="list-style-type: none"> ■ through discussions with parents make checks to determine children's starting points; monitor the accuracy of these checks, and the progress of different groups of children, to fully demonstrate how staff are improving outcomes for children. 	23/01/2017

To further improve the quality of the early years provision the provider should:

- provide staff with safeguarding training to ensure they understand how to recognise and support children who may be at risk of being exposed to extreme views
- improve the processes for gathering information from parents to ensure children's cultural differences, religious beliefs and home languages are recognised and celebrated
- review the process for evaluating the provision to ensure leaders have an accurate view of the strengths and areas for development and swift and appropriate action is taken.

Inspection activities

- The inspector observed children taking part in a range of activities in each of the rooms as well as the outdoor play areas.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers of the provision.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents spoken with on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Rachael Flesher HMI

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff know which professionals to inform if they have a concern about a child. However, they are less clear about when to discuss this with parents. At the inspection, some leaders could not explain the correct procedures to follow should an allegation be made against a member of staff. Leaders took immediate action to begin to address both these issues during the inspection. The premises are safe and suitable; risks are minimised. Staff have become increasingly motivated to improve since the recent appointment of the new manager and are embracing the changes she has started to make. Staff access training and higher qualifications and utilise the support of the local authority and other professionals. The views of parents and children are regularly sought and fully considered. The quality of practice is improving as a result.

Quality of teaching, learning and assessment requires improvement

Staff are more confident in making checks on the progress of their key children. They are beginning to identify and address gaps in children's learning to help them catch up. However, despite leaders monitoring the quality of these checks, the checks are not always accurate. Leaders have not fully introduced a system to identify children's starting points. In addition, leaders are not monitoring the progress of all groups of children. As a result, leaders cannot fully demonstrate how well they are improving outcomes for children. Children have access to a good range of resources and activities; their learning and development is supported well by staff. Staff play alongside children, asking questions and offering suggestions to help children persevere in their tasks and find solutions.

Personal development, behaviour and welfare require improvement

Children from a range of cultural backgrounds, with different home languages and religious beliefs, attend the nursery. However, staff do not gather sufficient information from parents to help them teach children how to respect and celebrate each other's differences. Staff work well with parents to agree ways to manage children's behaviour consistently and appropriately. Behaviour in the toddler room has significantly improved as a result. All children are learning to be independent. Older children serve themselves at mealtimes and clear their plates; they put on their own coats and hats to play outdoors. Younger children are encouraged to use cutlery and feed themselves. Staff work well with local schools to make sure children settle into school and their needs continue to be met.

Outcomes for children require improvement

Despite not having robust evidence to demonstrate how staff have enabled children to make progress, children are developing some of the key skills needed for the next stage in their learning, including school. Babies and children spend long periods of time exploring and investigating materials that encourage them to use their imagination, such as dough, rice, noodles, water, mud and sand. Children are learning to sit and listen, take turns, share and be sociable. Outdoors, young children enjoy balancing on beams and crates, challenging themselves and taking safe risks as they do so. Pre-school children enjoy stories, singing songs around the piano and take part in action songs to promote their speech and language development.

Setting details

Unique reference number	EY475185
Local authority	Bradford
Inspection number	1074332
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	83
Name of registered person	Rachel Strong
Registered person unique reference number	RP515532
Date of previous inspection	8 January 2016
Telephone number	01274 816645

Broomfield Private Day Nursery was registered in 2014 and is situated in the Clayton area of Bradford. The nursery employs 16 members of childcare staff. Of these, four hold appropriate early years qualifications at level 2, ten at level 3, one at level 4 and one at level 5. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm, except for bank holidays and two weeks at Christmas. The nursery provides funded early education for three- and four-year-old children.

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