

# Lietutis Day Nursery Ltd.

19 Norfolk Road, Ilford, Essex, IG3 8LQ



## Inspection date

9 January 2017

Previous inspection date

5 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders make effective use of feedback obtained from staff, parents and children when evaluating the provision. They are clear about their strengths, areas to improve the provision and children's outcomes.
- Leaders complete thorough health and safety checks of the premises to ensure children play in a secure environment. They teach children how to manage and take responsible risks to keep themselves safe.
- Staff develop effective relationships with parents and share regular information about their children's care and learning. Parents speak positively about the staff's professional approach and the support available to their children.
- Staff observe and assess children's learning well. They plan stimulating indoor and outdoor experiences for children to enjoy and to help them make good progress.
- Staff encourage children's positive behaviour effectively. They set clear boundaries and use praise and rewards to help children recognise when they do well.

### It is not yet outstanding because:

- At times, staff do not encourage younger children to manage small tasks to strengthen their independence. For example, staff are too quick to help them to put on their shoes and coats and do not give them time to try this for themselves.
- Staff miss some opportunities to encourage younger children's speech development and, on occasion, do not give them enough time to respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to do things for themselves to build their confidence and improve their independence skills
- give younger children more time to think for themselves and develop their speaking skills.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the manager and leader throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a secure understanding of safeguarding and child protection matters. They know the procedures to report concerns about a child's welfare to the relevant authorities. Leaders complete thorough recruitment and vetting processes to ensure staff are suitable to work with children. Staff are familiar with their responsibilities and they implement the setting's routines, policies and procedures effectively. Staff receive ongoing supervision and developmental opportunities to enhance their knowledge and practice. For example, staff attended training for creative play and developed their skills to plan and support children's creativity. Staff monitor children's progress well. They identify where individual children have gaps in their development and seek support from other professionals to help them to make the best progress.

### Quality of teaching, learning and assessment is good

Staff make good use of children's assessments to identify their interests and needs. They provide a wide range of activities for children to explore and develop their skills. For example, children use craft materials to make different designs and to develop their creative skills. Children enjoy imaginative play and show interest in role-play activities, such as dressing up in costumes and pretending to cook in the home corner. Staff support children to develop their literacy skills effectively. For example, they read stories to children to develop their interest in books. Staff provide a variety of resources and activities to develop children's understanding of the world, including nature, animals and technology.

### Personal development, behaviour and welfare are good

Children settle easily and develop a close attachment with their key person. They are familiar with the environment and move around freely to explore the accessible resources. Staff support children to understand the daily routines and what they will do next. Staff plan activities for children to develop their social skills. For example, they arrange small group activities for children to learn how to share and take turns. Staff provide opportunities for children to learn about similarities and differences between families in the local community. For example, they learn about different cultures through stories and celebrations. Staff support children to develop good health and their physical skills. For example, they provide healthy lunches and encourage outdoor play.

### Outcomes for children are good

Children are motivated to learn and acquire important skills in preparation for future learning. For example, older children learn to count and to recognise shapes. They sing along to nursery rhymes, recognise letters and practise their early writing skills. Children form close friendships with staff and others. They display good mobility and coordination.

## Setting details

<b>Unique reference number</b>	EY460188
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1063390
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Day Nursery Lietutis Ltd.
<b>Registered person unique reference number</b>	RP907654
<b>Date of previous inspection</b>	5 August 2013
<b>Telephone number</b>	07723056312

Lietutis Day Nursery Ltd registered in 2013. It is situated in Seven Kings, within the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 11 staff, of whom one holds an early years qualification at level 6; three hold early years qualifications at level 4; three hold early years qualifications at level 3; and four hold relevant qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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