

Childminder Report

Inspection date

4 January 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good developmental progress and are motivated and inquisitive learners. For example, they thoroughly enjoy playing outdoors with objects in artificial snow and handling ice in water. The childminder constantly supports children to extend their learning and includes them in all activities.
- Since the last inspection, the childminder has completed a childcare qualification that has enhanced her professional development. She has also completed training that has helped her to develop children's language and communication skills effectively.
- The childminder provides children with a positive role model. Children are well behaved and polite. She successfully adapts activities to meet children's individual needs. Babies move confidently around the indoor and outdoor play areas. They are keen to explore using their senses and thoroughly enjoy using toys that create sounds.
- The childminder works hard to support children to develop good social skills, to form positive relationships with others and respect their differing needs. Strong friendships develop. Some children spontaneously hug others and they cuddle up on the sofa.

It is not yet outstanding because:

- The childminder does not use a variety of ways to enhance all children's emerging writing skills.
- Children's good personal care development is not always fully extended.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify additional ways to extend and enhance all children's emerging writing skills
- consider ways to further extend children's personal care skills as they learn to do things for themselves.

Inspection activities

- The inspector and the childminder observed children during an activity and completed a follow-up discussion about children's learning, progress and behaviour.
- The inspector talked with the childminder and children and observed indoor and outdoor activities.
- The inspector looked at a sample of documentation, including children's developmental records and self-evaluation.
- The inspector took account of parents' comments within documentation.
- The inspector checked the childminder's understanding of safeguarding requirements.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures. Since the last inspection, she has completed additional safeguarding training which has enhanced her understanding of how to keep children safe. The childminder knows each child well. Teaching practice is positive and focused on children's individual needs. The childminder evaluates her practice to improve outcomes for children and provide the best service she can. Since the last inspection, the childminder has improved her partnership with a nursery that children attend to support continuity of care and learning. Overall, she monitors most aspects of children's individual progress well and establishes good partnership with parents. She seeks early intervention for children whose development is delayed, so they get the extra support they need.

Quality of teaching, learning and assessment is good

The childminder responds to what children say and do to extend their learning and development effectively. She uses detailed activity planning to meet children's individual needs and provide them with good challenge, adapting activities so that all children are fully involved. She responds to children's enthusiasm for learning outdoors. Children enjoy painting fir cones they collect during outings. The childminder encourages children to count objects, such as the fir cones, and to recognise differences in size to progress their mathematical development. Children plant sunflowers and they jump in muddy puddles in the woods. However, children's pre-writing skills are not fully extended.

Personal development, behaviour and welfare are good

Children are relaxed and secure in the childminder's care. They enjoy everything on offer and eagerly take part in activities. Children are well behaved and polite. The childminder works hard to help children form positive relationships with others. She successfully develops their confidence to talk and share their thoughts and ideas. The childminder encourages children's good health. Children particularly enjoy spending lots of time playing outdoors in the fresh air, for example, while acting out a favourite story about a hunt for a bear. Overall, children learn to do things for themselves, although their toilet training is not always fully developed. Children are well prepared for the move to school.

Outcomes for children are good

Children gain the skills they need for their future and starting school. They are confident and enthusiastic learners. Children enjoy dancing together while listening to music. They make discoveries, for example, while operating the radio, using magnifying glasses and investigating ice melting in a water tray. Babies copy what they see and hear around them and quickly develop good communication skills. Some children's language development exceeds expected levels of development in relation to their starting points.

Setting details

Unique reference number	EY441025
Local authority	Hampshire
Inspection number	1069129
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder registered in 2012. She lives in Church Crookham, Hampshire. She provides care for children on each weekday, except Thursday, for most of the year. The childminder holds a relevant level 3 childcare qualification.

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