

# Melrose Nursery School

Melrose Nursery, St. Gabriels Church, Noel Road, London, W3 0JE



<b>Inspection date</b>	10 January 2017
Previous inspection date	12 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a caring and inclusive learning environment. They settle well, make friends and play happily. Their behaviour is good.
- Staff have a 'can do' attitude. For example, they organise activities well and help children try new experiences. Children make good progress in relation to their different starting points and capabilities. Staff prepare children well for the next stages in their learning, including their move to school.
- Children enjoy exercise in the outdoor area. For instance, they ride bikes and climb apparatus safely. They are confident to talk about the weather and the natural world around them.
- Staff have good links with other early years providers to help children settle quickly, when the time comes to move on.
- Managers monitor and evaluate the provision's effectiveness to ensure it continually provides good-quality learning and care and all children.

### It is not yet outstanding because:

- At times, staff do not ensure there are effective opportunities to broaden children's understanding of different people, communities and their cultures.
- Systems to encourage all parents to contribute to their children's next steps in learning are not effective enough.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children have enough opportunities to learn about other people, communities and cultures, to increase their knowledge of the wider world
- expand ways to involve parents in their children's next steps in learning so that they can be even more involved in their children's development.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust recruitment and induction procedures to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices. They are clear about the child protection procedures to follow if they have any welfare concerns. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. Staff work well with relevant agencies to ensure that parents and their children receive the appropriate guidance and support if needed. Managers take into account the views of staff, parents, children and outside professionals when evaluating their practice to improve outcomes for all children. Managers have successfully made improvements since the last inspection.

### Quality of teaching, learning and assessment is good

Staff use gradual settling-in arrangements to help children to become familiar with their environment, routines and staff. Children are interested and motivated to learn. For example, they experiment with different paint colours and glitter, and create colourful face masks. They show pride in their work. Children eagerly join in songs and rhymes and dance to music. They enjoy books and talk about their favourite pictures and characters. Children operate computers independently, play their favourite games and help each other. Staff interact well with children, listen to their ideas and act on their suggestions to further support their communication and language skills. Children listen attentively and respond well to requests.

### Personal development, behaviour and welfare are good

Staff attend well to the needs of each child. They attend training to further enhance their knowledge and skills. This is evident in the way they manage challenging behaviours in a calm and respectful manner and help children socialise with others. Children mix well, show consideration to each other and respect the views of their friends. Children help themselves to healthy meals and understand that fruits and water can help them grow healthily. Children are keen to talk about their favourite food, taste and texture. Staff undertake thorough and regular checks to help children remain safe and secure. They keep parents well informed about their children's well-being.

### Outcomes for children are good

All children make good progress and any gaps in their learning close rapidly. Children learn to share and tidy up resources. They learn to put their coats on before they go outside to play and look after their belongings. Older children talk about past and present events in their lives. They count, sort, match objects independently and confidently solve problems. They know some letters and the sounds they represent. They can write their names correctly.

## Setting details

<b>Unique reference number</b>	EY380078
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1062211
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Melrose Nursery School Limited
<b>Registered person unique reference number</b>	RP907677
<b>Date of previous inspection</b>	12 July 2013
<b>Telephone number</b>	02089920885

Melrose Nursery School registered in 2008. It is situated in West Acton in the London Borough of Ealing. The nursery is open each weekday from 8.30am until 3.30pm during school term time. The provider receives funding to offer free early education to children aged two, three and four years. The provider employs 10 members of staff, one of whom holds qualified teacher status and another has early years professional status. Six other staff have relevant early years qualifications ranging from levels 2 to 5.

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