

Childminder Report

Inspection date

9 January 2017

Previous inspection date

11 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant create a safe and welcoming home-from-home environment. Children settle in well and form secure relationships with the childminder and her assistant.
- The childminder encourages children to develop their growing independence in preparation for moving to nursery or school.
- The childminder regularly reflects on her practice. She considers what works well and identifies improvements to make. The childminder seeks the views of parents and children to help maintain good standards and develop her practices further.
- Children make good progress. The childminder is particularly effective at promoting their language skills. For example, children enjoy using new language as they play.

It is not yet outstanding because:

- The childminder does not make the best of opportunities to seek information from parents about their child's abilities when they first start, to help her plan precisely from the outset.
- Children are not easily able to explore activities and resources that encourage them to practise skills that support their early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information about what children can already do from parents when they start, to inform planning to extend their learning from the outset
- create more opportunities for children to take part in activities that support their early writing.

Inspection activities

- The inspector toured the premises and looked at areas available for children to use.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation relating to safeguarding and children's development.
- The inspector spoke with the childminder and assistant at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are aware of their responsibilities and the procedures to follow should they have concerns about a child's welfare. The childminder completes risk assessments for areas used for childminding to help ensure she effectively promotes children's safety and well-being. She has updated her knowledge and childcare practices through attendance at meetings, research and discussion with other professionals. The childminder monitors the work of her assistant effectively and they work well as a team. The childminder has made some good improvements since her last inspection. For example, she has developed activities to help extend children's communication and language. The childminder has positive relationships with the local schools and nursery. This helps to ensure that children benefit from consistent care and learning. Overall, the childminder has good relationships with parents. She keeps them up to date about how their children are progressing.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children regularly, and this helps her identify any gaps in their learning. She fully includes parents in the observation and assessment of their child and provides regular opportunities for them to contribute. The childminder supports children's physical development well. For example, children learn to control knives effectively as they cut up fruit at snack time. The childminder supports children's communication and language skills effectively. For example, she gets down to children's level and uses clear speech, repeating back what they say. Children enjoy making a fruit salad, learning new fruit names and counting how many plates they need with the childminder, helping to support their mathematical skills.

Personal development, behaviour and welfare are good

Children have positive relationships with the childminder and assistant. They are happy and settled in their care. The childminder promotes their emotional and physical well-being effectively. Children explore their local community, develop friendships and learn about other people's lives. For example, they take part in frequent outings and visits to toddler groups and activity sessions. The childminder promotes a positive atmosphere and children behave well.

Outcomes for children are good

Children extend their imaginations. Children focus as they are involved in imaginative play. They have fun choosing a selection of resources as they pretend to cook and feed the dolls. Children learn to be independent; for example, they choose their own snacks and readily feed themselves. Children develop the skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY445573
Local authority	Surrey
Inspection number	1062592
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 January 2013
Telephone number	

The childminder registered in 2012. She lives in Staines, Middlesex. The childminder works with an assistant and she operates her service Monday to Friday.

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