

Childminder Report

Inspection date	10 January 2017
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children confidently play and learn together. They engage in a wide variety of interesting and engaging activities.
- The childminder regularly reflects on her practice. She determines what works well and considers the views of parents and children to help maintain good standards.
- Relationships with children are good. Children settle quickly and are happy and comfortable in the childminder's presence. They feel safe and secure, which supports their emotional well-being.
- The childminder informs parents each day about their children's care and learning, which helps to encourage parents to continue children's learning at home.
- Children make good progress. The childminder uses her assessments of children's development to monitor and support their learning.

It is not yet outstanding because:

- At times, the childminder does not recognise when to encourage children to complete tasks for themselves to develop their independence.
- Sometimes, the childminder does not obtain initial detailed information from parents about what children can already do, to help her plan for their learning more precisely from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to allow children to manage tasks independently
- strengthen the arrangements to gather initial information from parents to plan even more precisely for children's continued progress from an early stage.

Inspection activities

- The inspector toured the premises and looked at the areas available for children to use.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation relating to safeguarding and children's development.
- The inspector spoke with the childminder at convenient times during the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow should she have concerns about a child's welfare. She has successfully addressed the recommendations from the last inspection. For example, she keeps a written record each time a medicine is administered to a child. Since her last inspection, the childminder has completed her level 3 diploma in childcare and has used this training well; for example, to help improve children's imaginations. The childminder accesses relevant guidance documents and works closely with other childminders to continually share ideas. This helps to further her professional development and improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children to ensure she monitors their ongoing progress. This enables her to plan a wide selection of interesting and challenging activities to support what children need to learn next. The childminder supports and extends young children's learning well, based on their interests. For example, she teaches them about the wildlife and types of birds in the local area and children show delight watching birds outside. The childminder engages children well with stories. For example, she asks them questions about the story and what they see on the pages of the story book. Children concentrate and ask questions as they get fully involved. The childminder helps children's language skills well. For example, she engages children in singing rhymes and songs together and they shriek with delight as they dance and use the language they have learnt.

Personal development, behaviour and welfare are good

The childminder has successful systems to maintain safe and secure environments for children, such as completing risk assessments. She supports good behaviour. For example, she reminds children to use good manners and to be careful so they do not hurt themselves. The childminder is fully aware of how to encourage good health and hygiene. She provides children with opportunities to enhance their physical development, for instance, during community activities and outings in the local area.

Outcomes for children are good

Children gain the skills they need for their next steps in learning. They are motivated and confident learners. Children extend their imagination and creativity well. They focus well as they are involved in imaginative play, such as using resources for a picnic and manoeuvring cars around objects.

Setting details

Unique reference number	EY443233
Local authority	Surrey
Inspection number	1057900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 February 2016
Telephone number	

The childminder registered in 2012. She lives in Weybridge, Surrey. The childminder works from Monday to Friday for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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