

Childminder Report

Inspection date

5 January 2017

Previous inspection date

18 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder, and feel safe and secure in her care. The childminder has a kind and caring approach.
- Partnerships with other professionals are effective. The childminder works closely with other early years providers, schools and external agencies, to share information regularly and ensure consistency in meeting children's care and education.
- The childminder plans a wide range of activities which captures children's interests successfully and meets their learning needs. Children make good progress.
- The childminder uses self-evaluation well to identify areas for improvement and ensure positive outcomes for children. Since the previous inspection, she has completed a childcare qualification, which has led her to evaluate how she can improve children's use of outdoor areas.
- The childminder works well with parents to keep them regularly updated about their children's achievements and good progress.

It is not yet outstanding because:

- The childminder does not gain detailed information from all parents about their children's starting points, to help her initial planning for children's learning.
- The childminder misses opportunities to help children learn in all areas of the environment, to become more familiar with words and numbers, and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents further to share information about children's development at home, to better inform the initial planning for children's learning and progress
- make better use of all areas of the environment, for children to become familiar with words and numbers, and learn about the natural world.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role and responsibility to keep children safe. She is clear about the signs and symptoms that may be a cause for concern and the reporting procedure to follow. The childminder is committed to developing her skills through training and sharing good practice. For example, this has led her to use her increased knowledge to support and extend children's communication language skills through music, movement and rhyme. The childminder monitors children's overall progress effectively to identify any gaps in their learning and to help her plan focused activities to provide additional support.

Quality of teaching, learning and assessment is good

The childminder understands how to help children learn and develop. She observes children engaged in activities, makes accurate assessments and effectively teaches children to ensure they make good progress. For example, she shows them how to use playdough equipment to make different shapes and fun play characters. She gives children plenty of time to experiment with the dough to find out what else they can make. The childminder joins in with children's play to guide their learning. For example, she sings songs with the children, introducing different actions to support children's imagination. The childminder places a strong focus on children's learning about the world. For example, they visit a local farm to find out about where milk comes from.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment, where children play safely. Children regularly attend childcare groups with the childminder, which helps them to develop good social skills and builds their confidence. The childminder gives children lots of praise and encouragement, which boosts their self-esteem effectively. Children's behaviour is good. Children have daily opportunities to be physically active, and benefit from fresh air and exercise. The childminder teaches children about the importance of a healthy lifestyle. For example, she supports children's understanding of good hygiene procedures and eating healthy foods.

Outcomes for children are good

All children develop the necessary skills they need to move on to the next stage in their learning and school. They learn to count and match colours. For example, they count the number of spots on a ladybird as they play a game to match the ladybird to the same coloured leaf. Children develop good independence skills. For example they practise doing up buttons and putting on their shoes. They begin to recognise letters in the environment and practise writing their name.

Setting details

Unique reference number	EY428277
Local authority	Somerset
Inspection number	1071406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 December 2014
Telephone number	

The childminder registered in 2011 and lives in Ilchester, Somerset. She works from Monday to Friday, all year round except Christmas, bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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